



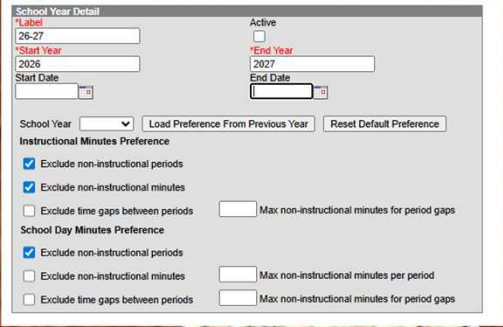
1



2

School Years

- Label
- Start Year/End Year
- Instructional Minutes:
 - CHECK
 - Exclude Non-Instructional Periods
 - Exclude Non-Instructional Minutes
 - UNCHECK
 - Exclude Time Gaps Between Periods
- School Day Minutes:
 - CHECK
 - Exclude Non-Instructional Periods
 - UNCHECK
 - Exclude Non-Instructional Minutes
 - Exclude Time Gaps Between Periods



3

Calendar Information

- Name
- Start Date
- End Date
- Student Day (Instructional minutes)
- Teacher Day (minutes)
- Whole Day Absence (minutes)
- Half Day Absence (minutes)
- Type
- Food Service Edit Check
- Days per Week



4

Calendar Information

Calendar Info

Calendar ID

*Name

*Start Date

Student Day (instructional minutes)

Whole Day Absence (minutes)

Type

I: Instructional

A: Alternative

B: Homebound

F: Offsite

H: Homeschool

I: Instructional

J: Jumpstart

O: Other

School (schoolID)

Number

*End Date

Teacher Day (minutes)

Half Day Absence (minutes)

External LMS Exclude

Sequence

Summer School

Exclude

School Choice

- Instructional - Primary
- Other - Extracurricular
- Offsite – Colony
- Jumpstart – Summer Early Targeted Intervention Program
- *If students are participating in an educational program aligned to state standards, they MUST have a state reported calendar type.*

5

Home-Based Early Targeted Interventions and Educational Savings Accounts

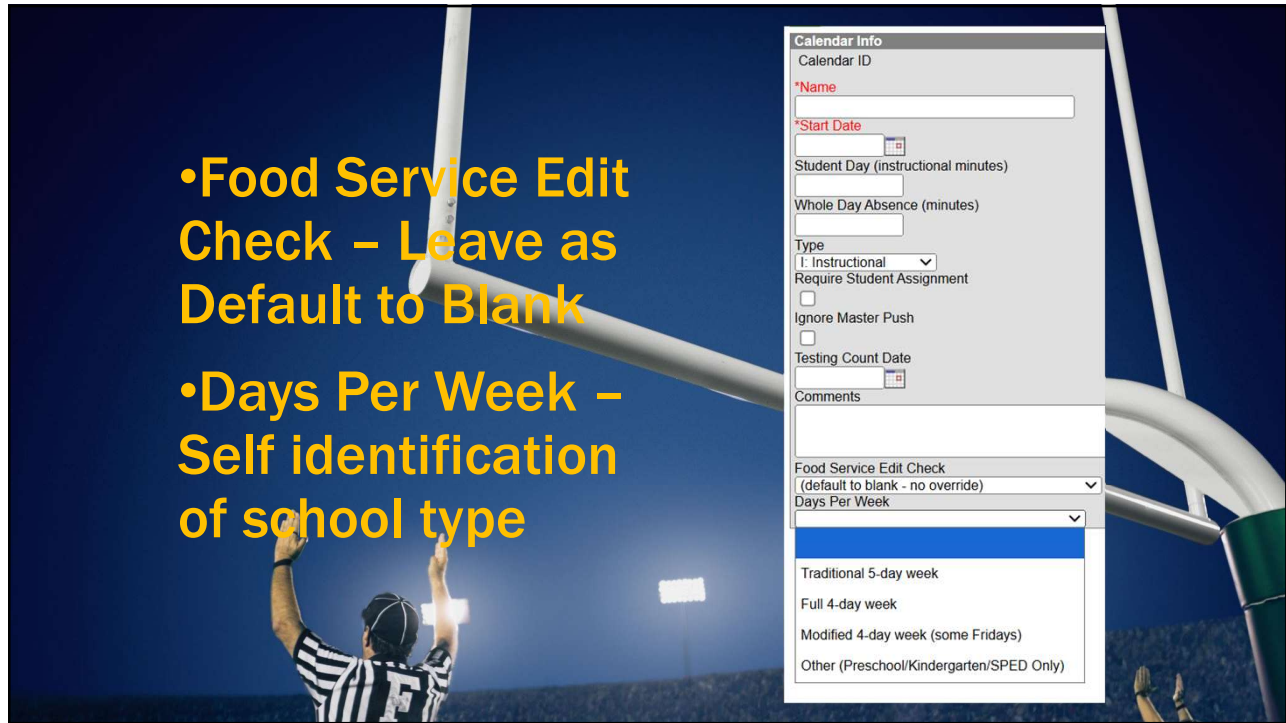
Home-Based

- A separate calendar is **ONLY** required for students not otherwise enrolled
- Do not need a separate home-based enrollment for enrolled students (participation is recorded in a program!)

Educational Savings Account

- Program cancelled at the end of the 25-26 school year

6



•Food Service Edit Check – Leave as Default to Blank

•Days Per Week – Self identification of school type

Calendar Info

Calendar ID

*Name

*Start Date

Student Day (instructional minutes)

Whole Day Absence (minutes)

Type

I: Instructional

Require Student Assignment

Ignore Master Push

Testing Count Date

Comments

Food Service Edit Check
(default to blank - no override)

Days Per Week

Traditional 5-day week

Full 4-day week

Modified 4-day week (some Fridays)

Other (Preschool/Kindergarten/SPED Only)

7

Scheduling & Courses > Calendar Setup > Calendar Information

Reasons for multiple calendars:

- Jumpstart Program
- Early Targeted Intervention
- Extracurricular Students – Homeschool or Private
- K-3 has different minutes than 4-6
- 4th grade has different minutes than 5-6
- PK – SPED only calendar

But I don't want to... my teachers don't like it... It's too much...

- *Well do you want credit for the students you're serving?
Then you probably need to*

8

Grade Level Setup – Scheduling & Courses > Calendar Setup > Grade Level Setup

- Review nomenclature – as long as mapped to correct State Grade Level Code
 - Ideas:
 - Running a Jumpstart Program? Label those grades J01, J02, etc.
 - Homebased program? See image
 - Early Targeted Intervention: ETI, PKI, etc.
 - If sequencing is off between calendars, partner with SSoM or EDUCATE
 - Drives data for accreditation and student enrollment

Grade Level Setup ☆

NewSaveDelete

Grade Level Editor

Name	Seq
HBPk	0
HbKG	1
HB01	2
HB02	3

Grade Level Detail

Name (locked)

HBPk

*Sequence Number

0

*State Grade Level Code

PK Pre-kindergarten

Standard Day

Grade Level Setup ☆

NewSaveDelete

Grade Level Editor

Name	Seq
09	10
10	11
11	12
12	13

Grade Level Detail

Name (locked)

09

*Sequence Number

10

*State Grade Level Code

09 Grade 9

Standard Day

Maximum Membership Days

9

Grade Level Setup – Student Information > Reports > Enrollment Summary Report

Enrollment Summary Report ☆

Enrollment Summary Report

This report will list a breakdown of enrollments grouped by school, grade, gender and race/ethnicity. The report can be generated using Federal Race/Ethnicity designations or State Race/Ethnicity values. If your state has many different values for Race/Ethnicity, the Tall report format is recommended. Students with enrollments flagged as "No Show" are not included in this report.

Enrollment Effective Date*

10/05/2026

Which schools would you like to include in the report?

All Schools

Anaconda Jr High School

Anaconda Sr High School

Fred Moody Intermediate

Lincoln Primary

By School

Which Race/Ethnicity values would you like to use?

Federal Race/Ethnicity Values

State Race/Ethnicity Values

Lincoln Primary

Grade	1:Hispanic/Latino	2:American Indian or Alaska Native	3:Asian	4:Black or African American	5:Native Hawaiian or Other Pacific Islander	6:White	7:Two or more races	Total
1	1/2/3	-	-	1/0/1	-	28/31/59	3/1/4	33/34/67
2	3/0/3	-	-	-	-	31/30/61	4/2/6	38/32/70
ELP	2/0/2	-	-	-	-	16/14/30	2/1/3	20/15/35
K	1/2/3	-	-	-	-	34/26/60	2/1/3	37/29/66
PK	-	-	-	-	-	10/10/20	0/1/1	10/11/21
All Grades	7/4/11	-	-	1/0/1	-	119/111/230	11/6/17	138/121/259

10

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Grade Level Setup –

- Grade levels must match the district's approved grade level ranges
- Do not change levels in a school without permission from OPI
- Contact Andrea Mohammadi at 406-444-1960 or andrea.mohammadi@mt.gov
- Request **MUST** be made on district letterhead and signed by the authorized representative

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Term Setup – Scheduling & Courses > Calendar Setup > Term Setup

- Driven by student start and end dates
 - **Best PRACTICE** – *NO GAPS* between term dates
 - *Drives grading and course/minute validations*
- Scenarios to Consider:**
- *1st Semester > 2nd Semester – potential to run short on course minutes*
 - *End 1st Semester prior to Winter Break – short on course minutes*
 - *4-day school week with unequal term dates – potential to fall short on required minutes*

12

Can you spot the errors?

Period Schedule Info
 *Name Daily *Sequence 1 Exception/Special Day ☐ Instructional Minutes 360 School Day 390

Period Info

*Name	*Sequence	Start Time	End Time	Lunch Time	Non-Instructional	Responsive
X AM	1	08:30 AM	11:30 AM	0	☐	☐
X PM	2	11:30 AM	03:00 PM	30	☐	☐
X Language	3			0	☒	☐
X Reading	4			0	☒	☐
X Math	5			0	☒	☐
X Science	6			0	☒	☐
X Social	7			0	☒	☐
X Music	8			0	☒	☐
X Art	9			0	☒	☐
X Phy Ed	10			0	☒	☐

Period Schedule Info
 *Name Daily *Sequence 1 Exception/Special Day ☐ Instructional Minutes 1220 School Day 1245

Period Info

*Name	*Sequence	Start Time	End Time	Lunch Time	Non-Instructional	Responsive
X 0	1	07:40 AM	08:35 AM	0	☒	☐
X 1	2	08:40 AM	09:35 AM	0	☐	☐
X 2	3	09:40 AM	10:35 AM	0	☐	☐
X 3	4	10:40 AM	11:35 AM	0	☐	☐
X 4	5	11:40 AM	01:00 PM	25	☐	☐
X 5	6	01:05 PM	01:55 PM	0	☐	☐
X 6	7	02:00 AM	02:55 PM	0	☐	☐
X 7	8	03:00 PM	03:55 PM	0	☐	☐
X WIN	9	04:00 PM	04:30 PM	0	☐	☐
X ACT	10	04:30 PM	05:30 PM	0	☒	☐

13

Can you spot the errors?

Period Schedule Info
 *Name Daily *Sequence 1 Exception/Special Day ☐ Instructional Minutes 360 School Day 390

Period Info

*Name	*Sequence	Start Time	End Time	Lunch Time	Non-Instructional	Responsive
X AM	1	08:30 AM	11:30 AM	0	☐	☐
X PM	2	11:30 AM	03:00 PM	30	☐	☐
X Language	3			0	☒	☐
X Reading	4			0	☒	☐
X Math	5			0	☒	☐
X Science	6			0	☒	☐
X Social	7			0	☒	☐
X Music	8			0	☒	☐
X Art	9			0	☒	☐
X Phy Ed	10			0	☒	☐

Period Schedule Info
 *Name Daily *Sequence 1 Exception/Special Day ☐ Instructional Minutes 1220 School Day 1245

Period Info

*Name	*Sequence	Start Time	End Time	Lunch Time	Non-Instructional	Responsive
X 0	1	07:40 AM	08:35 AM	0	☒	☐
X 1	2	08:40 AM	09:35 AM	0	☐	☐
X 2	3	09:40 AM	10:35 AM	0	☐	☐
X 3	4	10:40 AM	11:35 AM	0	☐	☐
X 4	5	11:40 AM	01:00 PM	25	☐	☐
X 5	6	01:05 PM	01:55 PM	0	☐	☐
X 6	7	02:00 AM	02:55 PM	0	☐	☐
X 7	8	03:00 PM	03:55 PM	0	☐	☐
X WIN	9	04:00 PM	04:30 PM	0	☐	☐
X ACT	10	04:30 PM	05:30 PM	0	☒	☐

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Grade Level Setup – Scheduling & Courses > Calendar Setup > Day Setup

- Set up Instructional, PIR, PT Conference Days
- Do not use Start Time, End Time, and Duration for Shortened Days (assigned a period schedule)
- Drives Aggregate Hours and Course Minutes

Scenario to Consider:

- *Must use IS and PT for state reported PIR*
- *PIR and Instruction cannot occur simultaneously (PIR can occur on an Instructional Day – after hours (e.g., 2 hours of PT after school))*



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Grade Level Setup – Scheduling & Courses > Calendar Setup > Day Setup

Day Detail

Date: 08/10/2026 Day #: Not an instructional day.

**Period Schedule*

Regular Day ☒ School Day ☐ Instruction ☐ Attendance ☐

Start Time: End Time: Duration: 0

Comments:

Day Events

Type	Duration	Inst. Minutes
IS: In-Service	360	0

Add DayEvent

Day Detail

Date: 11/04/2026 Day #: 49

**Period Schedule*

Early Release ☒ School Day ☒ Instruction ☒ Attendance ☒

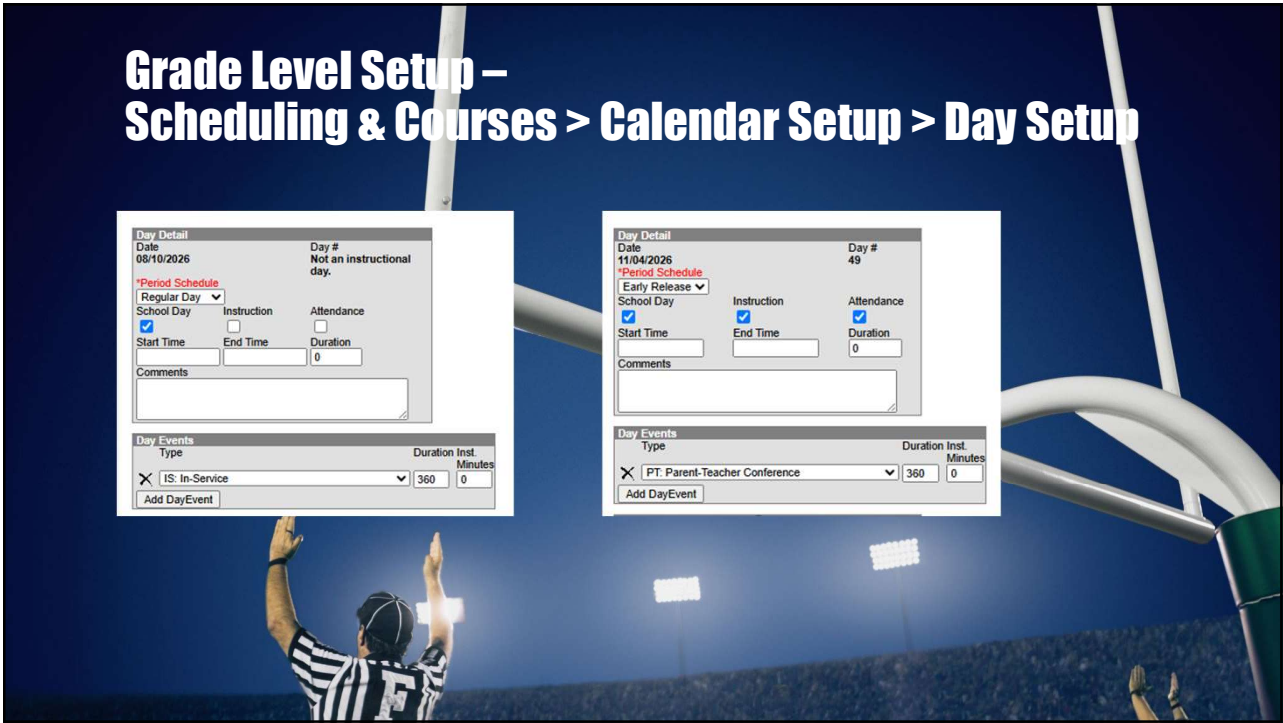
Start Time: End Time: Duration: 0

Comments:

Day Events

Type	Duration	Inst. Minutes
PT: Parent-Teacher Conference	360	0

Add DayEvent



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Calendars

Use the Validation Reports!

- Reporting > Data Validation > Validation Groups

Aggregate Hours

- What do I need to check?

Calendar Calculated Aggregate Hours [Back To Summary](#)

Dist#	District	School	Calendar	Schedule	MinTermStart	MaxTermEnd	InstructionalDays	InstructionalMinutes	AggregateHours
0401	Anaconda Public Schools	Anaconda Jr High School	26-27 Anaconda Jr High School	Main	2026-08-24	2027-06-11	180	62830	1047
0401	Anaconda Public Schools	Anaconda Sr High School	26-27 Anaconda Sr High School	Main	2026-08-24	2027-06-11	180	62556	1042
0401	Anaconda Public Schools	Fred Moody Intermediate	26-27 Fred Moody Intermediate	Main	2026-08-24	2027-06-11	180	64008	1066
0401	Anaconda Public Schools	Lincoln Primary	26-27 Lincoln Primary	Main	2026-08-24	2027-06-10	182	49125	818

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Calendars

Use the Validation Reports!

Reporting > Data Validation > Validation Groups

PIR (Required for Accreditation and School Finance)

Calendar PIR Days and Hours [Back To Summary](#)

Dist#	District	School	Calendar	Schedule	PIR Type	Days	Hours
0565	Havre Public Schools	Havre High School	HS 2026-27	Main	IS	7	42
0565	Havre Public Schools	Havre Middle School	HMS 26-27	Main	IS	7	42
0565	Havre Public Schools	Highland Park School	HP 26-27	Main	IS	7	42
0565	Havre Public Schools	Lincoln-McKinley School	LM 26-27	Main	IS	7	42
0565	Havre Public Schools	Sunnyside School	East End Colony 26-27	Main	IS	7	42
0565	Havre Public Schools	Sunnyside School	Hilldate Colony 26-27	Main	IS	7	42
0565	Havre Public Schools	Sunnyside School	SS 26-27	Main	IS	7	42

Calendar PIR Days by Date [Back To Summary](#)

Dist#	District	EndYear	Calendar	Schedule	PIR Type	Date	PIR Minutes
0565	Havre Public Schools	2027	East End Colony 26-27	Main	IS	2026-08-17	360
0565	Havre Public Schools	2027	East End Colony 26-27	Main	IS	2026-08-18	360
0565	Havre Public Schools	2027	East End Colony 26-27	Main	IS	2026-09-25	360
0565	Havre Public Schools	2027	East End Colony 26-27	Main	IS	2026-10-15	360

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SUMMER TRANSFERS

- Students entering grades 7-12 require documentation to verify transfer to another K-12 educational program
- High school districts are responsible for 8th grade students expected to enroll in high school (from feeder districts)

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SUMMER TRANSFERS

Verification of Student Transfer

- Delete the 26-27 Enrollment
- Change the End Status for 25-26

Enrollment Status Unknown

- Keep the student enrolled in accordance with district policy (minimum 1-day enrollment)
- Mark the student absent for the duration of enrollment
- If status becomes known, delete the 26-27 enrollment and change the End Status for 25-26

20

Enrollments

- 20-5-101. Admittance of child to school. (1) The trustees shall assign and admit a child to a school in the district when the child is:
 - (a) 5 years of age or older on or before September 10 of the year in which the child is to enroll but is not yet 19 years of age;
 - (b) a resident of the district; and
 - (c) otherwise qualified under the provisions of this title to be admitted to the school.
- (2) The trustees of a district may assign and admit any nonresident child to a school in the district under the tuition provisions of this title.
- (3) (a) The trustees may at their discretion assign and admit a child to a school in the district who is under 5 years of age or an adult who is 19 years of age or older if there are exceptional circumstances that merit waiving the age provision of this section. The trustees may also admit an individual who has Graduated
 - from high school but is not yet 19 years of age even though no special
 - circumstances exist for waiver of the age provision of this section.

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Enrollments

- 20-7-411. Regular classes preferred – obligation to establish special education program. (1) A child with a disability in Montana is entitled to a free appropriate public education provided in the least restrictive environment. To the maximum extent appropriate, a child with a disability, including a child in a public or private institution or other care facility, must be educated with children who do not have disabilities. Separate schooling or other removal of a child with a disability from the regular educational environment may occur only when the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.
- (2) The board of trustees of every school district or a state-operated adult health care facility providing special education services to its residents shall provide or establish and maintain a special education program for each child with a disability who is 5 years of age or older and under 19 years of age.
- (3) The board of trustees of each elementary district shall provide or establish and maintain a special education program for each preschool child with a disability who is 3 years of age or older and under 7 years of age.

22

Enrollments

Must Admit:

- A resident of the district – between the ages of 5 and 18 (age as of September 10)
- Special Education students through high school Graduation or their 22nd birthday
- Special Education preschool students between the ages of 3 and 7

May Admit:

- A non-resident student (follow tuition provisions)
- A student under 5 or over 19
- A student who has Graduated but is not yet 19 (think CTE!)

23

Enrollments

Enrollment Information

- Start Date: First date of **attendance** in the district
- End Date
 - Student has a verified transfer: Last date of **attendance** in the district
 - Student does not have a verified transfer: Keep student enrolled in accordance with district policy – once transfer is verified, last day of **attendance** in the district
- Service Type: P: Primary, S: Partial, N: SPED Services
- Start Status/End Status: Reflects the student's prior and next enrollment
- Dropout Reason: Required for a 300* level End Status
- Start/End Comment: Information about a student's prior/future enrollment

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Enrollments

Enrollment Detail					
Enrollment ID					
*Calendar	*Schedule	*Grade	Class Rank Exclude	External LMS Exclude	
26-27 Garfield School	Main	02	☐	☐	
*Start Date	End Date	End Action	*Service Type		
08/26/2026			P: Primary		
*Local Start Status	Local End Status		State End Status		
06: Transfer from an out of state school	Select a Value				
State Start Status	State End Status		Dropout Reason		
06: Transfer from an out of state school					
Start Comments	End Comments				
Transfer from North Carolina					
Rolled From Enrollment ID: N/A					

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Enrollments

Enrollment Overlaps

- Run the **State** Enrollment Overlap Report (*recommend weekly*)
- Work with other district to resolve overlaps
- Contact the EDUCATE team for matters of controversy

Enrollment overlaps cause issues with Assessment, Accreditation, School Finance, FRAM (and more!)

Duplicates

- Use the Student Locator as much as possible to locate State ID's
- Include the State ID on other documents where possible (e.g., students moving from outlying EL to HS)

26

Enrollments

Accurate Start and End Status Codes

- Use 01: First time enrolled ONLY for PK, KG, sometime e 1 – if a student has never attended any type of school (private pre-school or day care not included)
- Use 03: Re-entry to the same school after withdrawal ONLY for students who leave and do not attend any other type of school in their absence, then return to school

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Enrollments

Accurate Start and End Status Codes

- Moving from one school to another (same level) - End Status 120: Transfer to another school in the same district, Start Status 04: Transfer from public school in district or state
- Moving from one school to another (different level) - End Status 110: Promoted to another school in district, Start Status 04: Transfer from public school in district or state

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Enrollments

NEW End Status Code!!

- With an increase in the number of split enrollments between schools that generate both Primary and Secondary (S) enrollment – the new End Status code transfers a student back to the Primary enrollment.

Example:

- Student is in grade 12 at the regular HS (P: Primary) and the Charter HS (S: Partial). When the student Graduates, the End Status for the Charter School is 125: Transfer to Primary Enrollment and the End Status for the regular HS is 400: Graduated.

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RECORDS TRANSFER



Students Leaving the District

- Release records as soon as possible

Note on Records Transfer:

- A records transfer does not initiate automatically if a student was previously enrolled in the district
- Special Education documents must be locked BEFORE TRANSFER to import into new district
- Navigate to Student Information > General > Records Transfer to initiate transfer request

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RECORDS TRANSFER

Students Enrolling in the District

Must complete a records transfer **for every student enrolling in the district**

- Enrollment History
- Special Education
- English Learner (EL) and Extended Census Summary
- Homeless
- Gifted
- Early Targeted Interventions
- Title I
- Section 504
- CTE
- **Do not use MT State Reporting Import Wizard (view, don't save)*

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RECORDS TRANSFER

None.

Status: Records released.

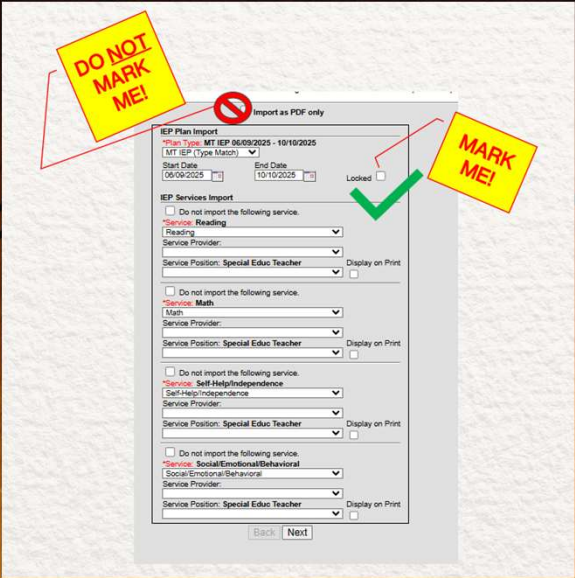
Transfer Documents		Data Imports
Transcript	Q1 Report Card	Transcript Import Wizard
Census Contact Summary	Q2 Report Card	Extended-Census-Import-Wizard
Extended-Census-Summary	Q3 Report Card	Enrollment History Import Wizard
Enrollment History	Q4/EOY Report Card	Assessment Import Wizard
Schedule	EP	Immunization Import Wizard
Attendance Period Detail	MT-Supplemental	Health Condition Import Wizard
Assessment Summary	Special Ed Evaluation	Health Screening Import Wizard
Behavior Summary	Special Ed Documents	IEP Import Wizard
FERPA	PLP	MT-Supplemental-Documents-Import-Wizard
Gifted-Service	PLP Documents	Special Ed Evaluation-Import-Wizard
Gifted	Health Documents	DE-Meeting-Invite-Import-Wizard
Health Condition Summary	Counseling Documents	Special Ed Documents Import Wizard
Health Screening Summary	English-Learners (EL)	PLP-Import-Wizard
Health Immunization Summary	EL Services	PLP Documents-Import-Wizard
Homeless-Service-Summary	EL Accommodations	Health Documents-Import-Wizard
CTE Participant Record Summary	Adult Ed	Counseling Documents-Import-Wizard
Instruction Mode	Early Learning	MT State Reporting Import Wizard
Section 504	Foster Care	English-Learners (EL) Import Wizard
Plan-Of-Study	BIC-Foster-Care	
Preschool	Migrant	
	Migrant-Service	

Use the Data Imports – import:

- Transcripts*
- Enrollments
- Assessments
- Immunizations/Health Conditions
- IEPs
- SPED Documents

**Transcript Import Wizard will only show if the student has a transcript and is coming from an Infinite Campus District Edition School*

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The screenshot shows the 'IEP Plan Import' form. At the top, there is a red circle with a slash over the text 'Import as PDF only'. A yellow sticky note with a red border and the text 'DO NOT MARK ME!' is placed over the top left of the form. Another yellow sticky note with a red border and the text 'MARK ME!' is placed over the 'Locked' checkbox, which is checked. A green checkmark is also placed over the 'Locked' checkbox. The form contains several sections for selecting services to import, each with a 'Do not import the following service' checkbox, a 'Service' dropdown, a 'Service Provider' dropdown, a 'Service Position' dropdown, and a 'Display on Print' checkbox. The sections are for Reading, Math, Self-Help/Independence, and Social/Emotional/Behavioral. At the bottom are 'Back' and 'Next' buttons.

IEP Import

- Do NOT mark Import as .PDF only
- Please check the box to import LOCKED IEPs

33



The background image shows two skiers on a snowy mountain peak. One skier in the foreground is wearing orange pants and a red jacket, looking down. Another skier in the background is wearing blue pants and a blue jacket, looking up. The mountain is covered in snow with some evergreen trees in the distance under a blue sky with some clouds.

Summer Jumpstart Programs

- *Certifications due September 4, 2026*

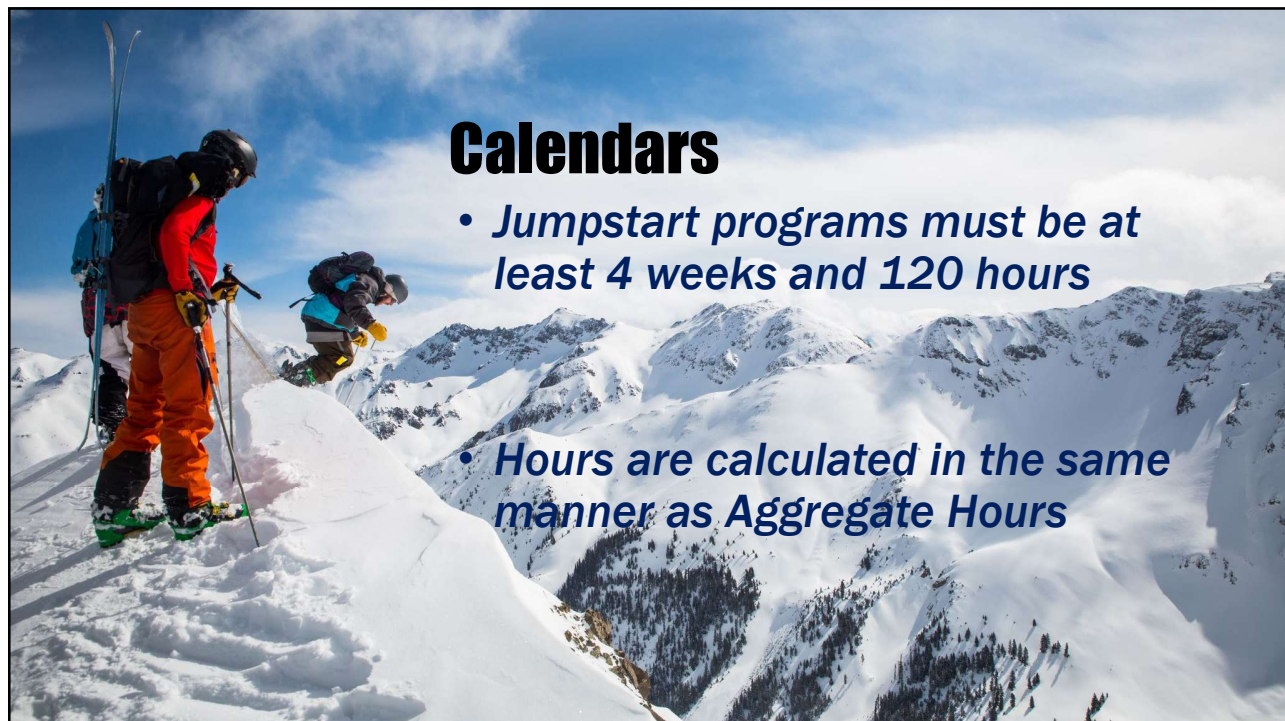
34



Jumpstart Components

- *Calendar*
- *Enrollment*
- *Course*
- *Teacher*
- *Roster*
- *Attendance*

35



Calendars

- *Jumpstart programs must be at least 4 weeks and 120 hours*
- *Hours are calculated in the same manner as Aggregate Hours*

36

Calendars

Save

Mark for Deletion

Calendar Info

Calendar ID

884

School

1275 Newman School (schoolID:37)

*Name

26-27 Newman Jumpstart

Number

7

Sequence

7

*Start Date

06/15/2026

*End Date

07/30/2026

Student Day (instructional minutes)

Teacher Day (minutes)

Whole Day Absence (minutes)

Half Day Absence (minutes)

Type

J: Jumpstart

Require Student Assignment

☐

Ignore Master Push

☐

Testing Count Date

Comments

Days Per Week

Calendar Components:

1. Start Date/End Date = Program start and end dates (can cross fiscal years)

2. Calendar Type = Jumpstart

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Calendars

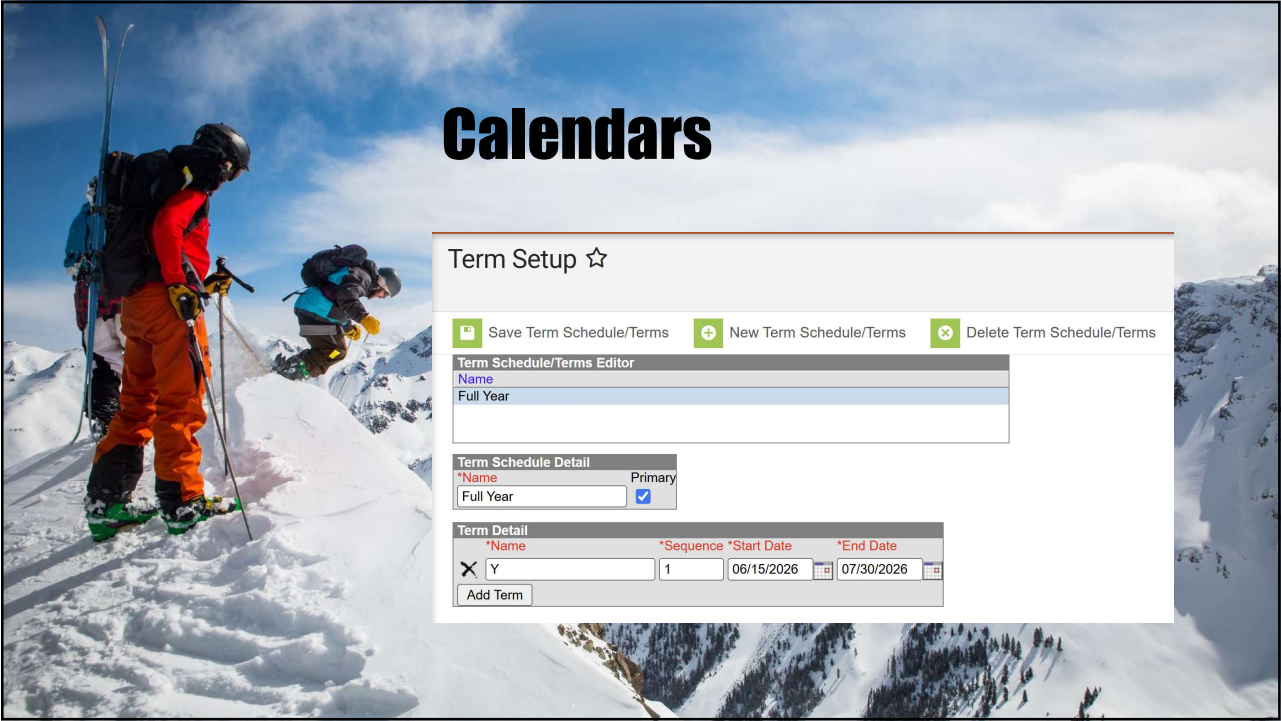
- State Grades KG-3
- Must be 5 by September 10, 2026

Grade Level Setup ☆

New

Name	Seq
KG	1
01	2
02	3
03	4

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Calendars

Term Setup ☆

Save Term Schedule/Terms

New Term Schedule/Terms

Delete Term Schedule/Terms

Term Schedule/Terms Editor

Name

Full Year

Term Schedule Detail

*Name

Primary

Full Year

☒

Term Detail

*Name

*Sequence

*Start Date

*End Date

X

Y

1

06/15/2026

07/30/2026

Add Term

39



Calendars

- Program Start and End Time
- Lunch Time minutes
 - May have structured recess
 - No structured lunch

PeriodSchedule Info

*Name

*Sequence

Exception/Special Day

Instructional Minutes

School Day

Jumpstart

1

☐

360

390

Period Info

*Name

*Sequence

Start Time

End Time

Lunch Time

Non-Instructional

Responsive

X

1

1

08:00 AM

02:30 PM

30

☐

☐

Add Period

40



20-1-101. Definitions, MCA

(2) "Aggregate hours" means the hours of pupil instruction for which a school course or program is offered or for which a pupil is enrolled.

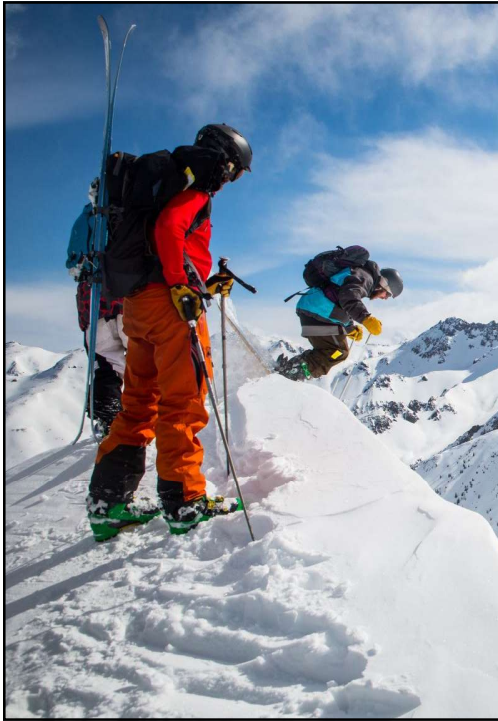
(14) (a) "Minimum aggregate hours" means the minimum hours of pupil instruction that must be conducted during the school fiscal year in accordance with 20-1-301 and includes passing time between classes and includes time spent logging on and off when receiving remote instruction.

(b) The term does not include lunch time and periods of unstructured recess.

DEFINITIONS | Montana SOS (ARM 10.15.101)

(46) "Pupil instruction time" includes time spent in organized instruction, structured recess periods for which there has been an identifiable effort to provide guidance and structure and which are directly or indirectly under the supervision of a certified teacher, and passing time between classes.

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Calendars

<<

July 2026

Sun	Mon	Tue	Wed	Thurs
			01	
05	06	07	08	
12	13	14	15	
19	20	21	22	
26	27	28	29	

▼ Event on this Day

Day Detail

Date07/01/2026Period ScheduleJumpstartSchool Day

Instruction☒

Attendance☒

Start Time

End Time

Duration

Day #11

42

Enrollment

- Service Type P
- Grade for the 26-27 year

Enrollment Editor

Grade	Type	Calendar	Start Date	End Date
02	P	26-27 Newman Jumpstart	06/15/2026	07/30/2026

Start Status: 02 Continued enrollment same school, no interruption
End Status: 100 End of year, returning to same school next year

43

Enrollment

Early Targeted Interventions Eligibility ☆

[Student Information](#) > [State Programs](#) >

Record Entry Date: 05/15/2026

End Date: 06/30/2027

Eligibility Domain:
Developmental Spelling (01, 02, 03)
Vocabulary (01, 02, 03)

Program Type: Early Literacy

School Year: 26-27

State Grade: Grade 2

Eligibility Requirements

- 1. School Year = 26-27
- 2. Program Type = Early Literacy OR Early Numeracy

View

44

Course

Course Information ☆
JS Jumpstart

General Course Information

Number: (Required)
JS

Name: (Required)
Jumpstart

Active:
☒

State Code:
23012

NCES Code:
23012GEKKG11

SCED Subject Area:
23: Non-Subject Specific

SCED Course Identifier: (Required)
012: MT-Prior-to-Secondary Education

Available Carnegie Unit Credit:
0.00

SCED Course Level: (Required)
GE: General or Regular

SCED Sequence: (part n of m parts)
1 of 1

SCED Lowest Grade: (Required)
KG: Kindergarten

SCED Highest Grade: (Required)
KG: Kindergarten

45

Course

Section Information ☆
JS-1000 Jumpstart Teacher:

State Defined

Session Type: (Required)
ST: Summer Term

Session Number: (Required)
01: 01

District Defined

Your district has not created any District Defined fields for this tool.

Section Placement

Full Year	
☐	Y ☒
Period 1 ☒	☒

46

Teacher

Section Staff History ☆
JS-1000 Jumpstart Teacher:

Save Delete New Primary Teacher New Teacher New Section Staff

Staff History

Name	Assignment Start	Assignment End	Access Start	Access End	District Assignment
Primary Teacher					
Regular Education, Teacher					

Assignment Start and End date fields should remain blank unless staff members start working in the section after the first day of the first scheduled term, or stop working in the section before the last day of the last scheduled term.

Access to this section is controlled by Access Start and End dates. To end a user's access to this section, enter an Access End Date.

Staff History Detail

Primary Teacher

Name

Regular Education, Teacher

District Assignment

*Role

00: Teacher of Record

Assignment

Start Date

End Date

47

Roster

- Class size rules apply to Jumpstart programs

Section Roster ☆
JS-1000 Jumpstart Teacher: Regular Education, Teacher

Collapse All

Active Students: 8

Grade KG: 8

Gender F: 5 | Gender M: 3

- Multiple teachers = multiple sections

48

24

Attendance

- Enter Days Present and Days Enrolled for all students (ESSA Days not required)
- Use the EOY Attendance Totals Wizard to populate!

Enrollments ☆

SaveDeleteNew

Print Enrollment HistoryNew Enrollment History

END OF YEAR

End of Year Attendance Totals

ADA - #Days Present

14

ADA - #Days Enrolled

20

ESSA - #Days Absent

Completed Extracurricular Activities for Non-Public School Students

Number of 6+ week activities

Number of 18+ week activities

49

Certification

- This certification was only published to districts that had a Jumpstart Calendar
- If you are not seeing a certification, contact the EDUCATE Team immediately!

Event Management ☆

Reporting > Data Certification > Event Management

Certification Events

Filter by Name

Filter by Status

Filter by Reporting Year

26-27

ApplyClear

Name ↑	Status	Reporting Year	Actions
26-27 Jumpstart Early Targeted Intervention	Published	26-27	ViewEdit

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Homework

Before Next Week...

- Run the Calendar Validations – ensure that Aggregate Hours are correct, course minutes meet the requirements for each quarter/semester/full year, PIR are accurately entered, and Days Per Week is completed
- Run the State Enrollment Overlap report, process all records transfers, ensure summer moves are properly recorded
- Review and Complete the Jumpstart Certification