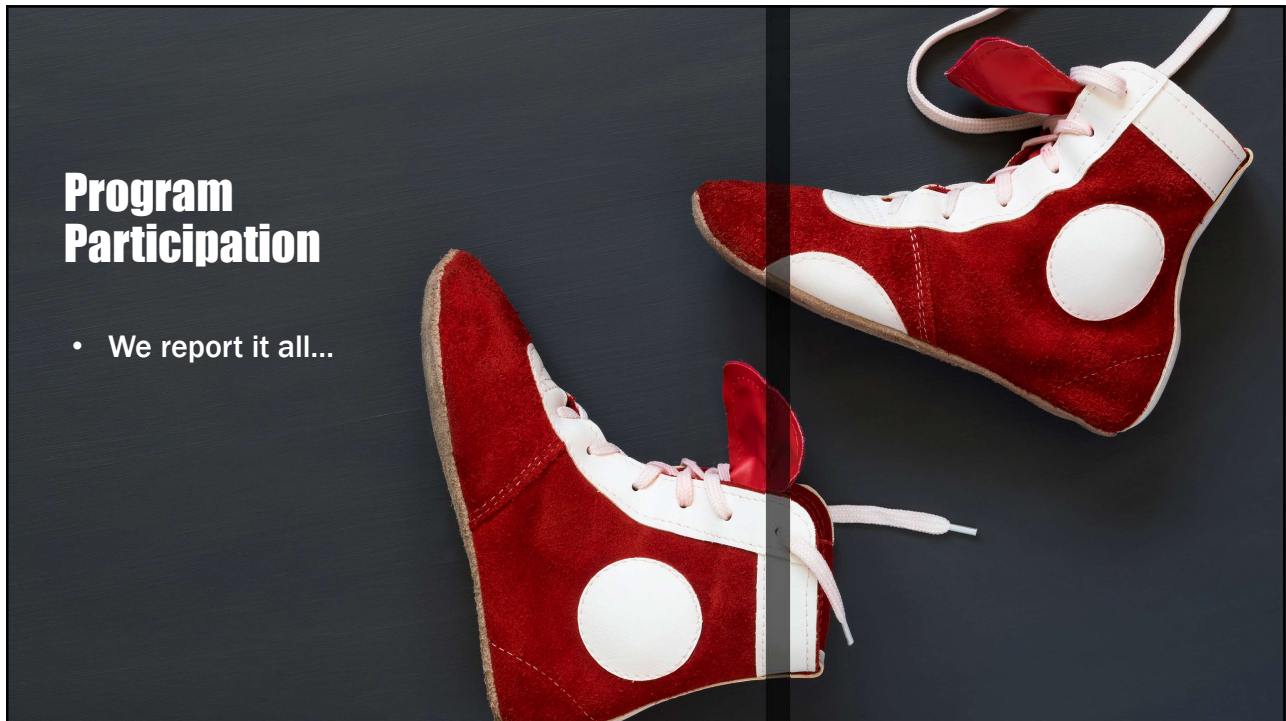




1



2

What do we report on?

- FRAM
- English Learners (EL)
- Immigrants
- Homeless/Unaccompanied Youth
- Gifted
- Targeted Title I
- Military Connected Status

- Foreign Exchange
- Section 504
- 21st Century
- District Residency
- Early Target Interventions
- SPED Services

3

ALL SCHOOLS – FRAM PREFERENCES

FRAM Preferences ☆

Year Preferences

Application Preferences

Verification Preferences

Please remember to read the USDA regulations and Campus Community

School Year (Required)

26-27

Default Expiration Date (Required)

09/30/2027

ALL SCHOOLS

- Must have default expiration date set in FRAM > Setup > FRAM Preferences:
- Eligibility Import Preferences should be set up to NOT Include Medicaid in Extend Direct Certification and Yes to Non-Direct Eligibility Overwrite

Year Preferences

Application Preferences

Verification Preferences

Eligibility Import Preferences ⓘ

Include Medicaid in Extend Direct Certification

☐

Non-Direct Eligibility Overwrite

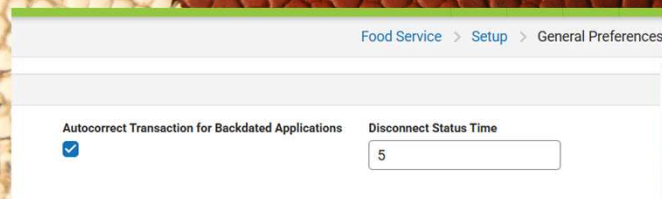
☒

4

Schools using Campus for Food Service

ALL SCHOOLS

- Must select the box for Autocorrect Transaction for Backdated Applications under Food Service > Setup > General Preferences



Food Service > Setup > General Preferences

Autocorrect Transaction for Backdated Applications	Disconnect Status Time
☒	5

5

THE FRAM GAME HAS CHANGED

CEP SCHOOLS

- DO NOT ENTER IN INDIVIDUAL ELIGIBILITY
- DO NOT MODIFY INDIVIDUAL ELIGIBILITY
- DO NOT MAKE MORE WORK

6



DCA

ALL SCHOOLS

- Manage Direct Certification Applications through School Foods and Nutrition
- Extend Eligibility **ONLY** in School Foods and Nutrition Site
- Auto-magically updates every night
- Resolve your close matches!

7



Household Applications

ALL SCHOOLS

- Enter household applications in for AS MANY students as possible under FRAM > Application Processing > Household Applications. The application should be entered **EXACTLY** as the paper application reads.

8

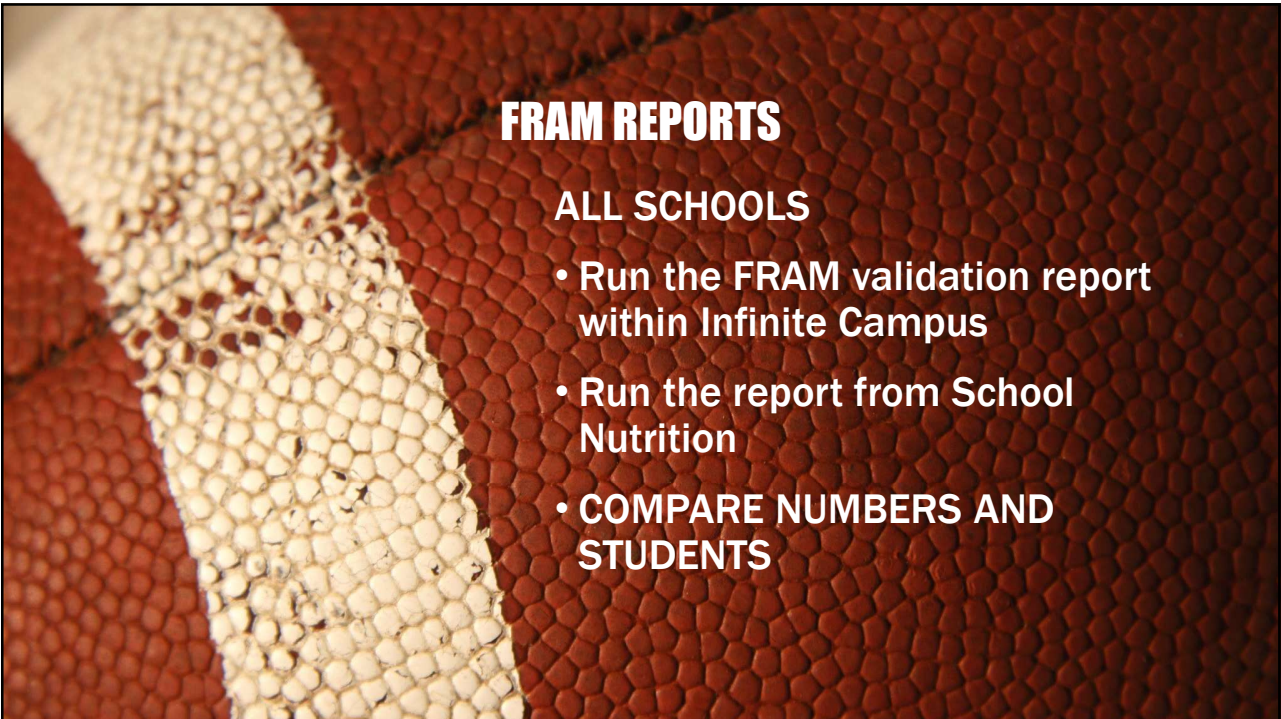


Eligibility Report

ALL SCHOOLS

- FRAM > Reports – verify eligibility matches what is in School Foods and Nutrition
- Print this report monthly when submitting End of Month numbers

9



FRAM REPORTS

ALL SCHOOLS

- Run the FRAM validation report within Infinite Campus
- Run the report from School Nutrition
- **COMPARE NUMBERS AND STUDENTS**

10

English Learners

- Students must be administered the OPI approved Home Language Survey at enrollment
- If the Home Primary Language is OTHER than English (Appendix P: AIM Home Primary Language Codes) the student must be administered a WIDA screener to determine if the student needs EL services. *
- Any student can be screened. Contact OPI English Learner Specialist or OPI Assessment Special Populations Assessment Specialist
- If a student is screened and found eligible, the student is identified as EL.
- Students identified as EL must be administered the WIDA assessment annually.
- *Students may have a Home Primary Language of English and still be eligible for EL Services.

11

Census > Demographics

Person Information

PersonID31373

*Last Name

Simpel

*First Name

Irene

Middle Name

Suffix

*Gender

F: Female

Pronouns

Birth Date (Age: 13)

08/03/2012

Soc Sec Number

Race/Ethnicity (Edit)

State Race/Ethnicity:01:American Indian or Alaskan Native

Federal Designation:No Data

Race(s):

Hispanic/Latino:N:No

Race/Ethnicity Determination:

Birth Country

Select a Value

Date Entered US

Date Entered US School

Date Entered State School

Home Primary Language

chi: Chinese Languages

Language of Impact

00: Chinese

12

English Learners

- Must have Home Primary Language denoted and Language of Impact
- Students who indicate a language other than English should be indicated as Pending EL until a WIDA screener is administered
- If the screener is administered and found not eligible, student should be indicated as Not EL

Active EL Record
*Program Status: Pending

Identified Date: [Date Picker]
Program Exit Date: [Date Picker]
Parent Notified: [Date Picker]
Parent Declined: ☐
Parent Declined Date: [Date Picker]
Comments: [Text Area]

Census Information
*To update read only fields, please go to Census->People->Identities

Home Primary Language: [Text Field] Required Data Not Available
Language of Impact: [Text Field] Required Data Not Available
First Entered US School: [Text Field] No Data Available
Birth Country: [Text Field] No Data Available

Active EL Record
*Program Status: Pending

Identified Date: [Date Picker]
Program Exit Date: [Date Picker]
First Year Monitoring: [Text Field]
Second Year Monitoring: [Text Field]
Third Year Monitoring: [Text Field]
Fourth Year Monitoring: [Text Field]
Parent Notified: [Date Picker]
Parent Declined: ☐
Parent Declined Date: [Date Picker]
Comments: [Text Area]

- Modified by: Administrator, System 10/02/2025 21:30

Active EL Record
*Program Status: Not EL

Identified Date: [Date Picker]
Program Exit Date: [Date Picker]
First Year Monitoring: [Text Field]
Second Year Monitoring: [Text Field]
Third Year Monitoring: [Text Field]
Fourth Year Monitoring: [Text Field]
Parent Notified: [Date Picker]
Parent Declined: ☐
Parent Declined Date: [Date Picker]
Comments: [Text Area]

Assessment administered 10/1/2025 - student scored proficient.
- Modified by: Administrator, System 10/02/2025 21:30

13

English Learners

New Requirement:

Districts must enter the WIDA screener score for potential EL students

Student Information > General > Assessments

Select the screener administered, enter date administered and result

Assessments

Test Scores

26-27 WIDA Kindergarten Proficiency Screener

	Date	Result
Listening	09/17/2025	4 Level (4,000)
Reading	09/17/2025	1 Level (1,000)
Speaking	09/17/2025	3 Level (3,000)
Writing	09/17/2025	2 Level (2,000)

Activity Registration

- Ad Hoc Letters
- Annual Health Form
- Assessment**
- Athletics
- Attendance
- Behavior
- Blended Learning Group Assignments
- Careplan
- Contact Log
- Credit Summary
- District Health
- Enrollments
- Fees
- FHS Activities

14

English Learners

Screener results show in the EL module, under Student Information

The Screener results are viewable under English Learners (EL) Assessments

The screenshot shows the 'English Learners (EL)' module interface. On the left, there is a list of assessments under the heading '25-27 WIDA Kindergarten Proficiency Screener (WISC)'. The list includes 'Listening (WISC) 09/17/2025', 'Reading (WISC) 09/17/2025', 'Speaking (WISC) 09/17/2025', and 'Writing (WISC) 09/17/2025'. On the right, there is a detailed view of the 'Listening' assessment. The details include: 'Date: 09/17/2025', 'Proficiency Level: 4', 'Result: 4', 'Result Level: 4', and 'Comments:'. A sidebar on the far right contains links for 'English Learners (EL) Assessments', 'English Learners (EL) Services', and 'English Learners (EL) Accommodations'.

15

English Learners

- Students who are identified as EL must be assessed annually using the WIDA Assessment
- Set status to EL, enter Identified Date, and indicate date Parent Notified (new requirement!)
- If the student is receiving Title III Services, use the English Learner (EL) Services tab to indicate participation.

The screenshot shows the 'Active EL Record' form. It includes the following fields: 'Program Status' (set to 'EL'), 'Identified Date' (10/1/2025), 'Program Exit Date' (empty), 'First Year Monitoring:', 'Second Year Monitoring:', 'Third Year Monitoring:', 'Fourth Year Monitoring:', 'Parent Notified' (10/2/2025), 'Parent Declined' (checkbox), 'Parent Declined Date' (empty), and 'Comments' (text area). At the bottom, it says '- Modified by: Administrator, System 10/02/2025 21:30'.

The screenshot shows the 'EL Services Detail' form. It includes the following fields: 'Start Date' (10/02/2025), 'End Date' (empty), and 'Service Type' (set to '01: Title III'). At the top, there are buttons for 'New', 'Save', and 'Delete'.

16

English Learners

•English Learners
may be entitled to
Assessment
Accommodations.

Path: Student
Information>
General>Test
Accommodations

State Assessment Test Settings Detail

Program Participation

Student must be an active participant in EL or 504 to document State Assessments Test Settings here.
If the student has an IEP, State Assessment Test Settings must be documented in their IEP.

EL Student

504 Student

*Current Grade

*Start Date

End Date

☒

☐

03

10/02/2025

10/02/2026

*State Assessment

-MAST ELA

MAST ELA

MAR001: 504 Alternate Response Options (Non-Embedded)
MAR002: EL/504 Amplification (Non-Embedded)
MAR003: EL/504 Bilingual Dictionary (Non-Embedded)
MAR004: 504 Braille (Non-Embedded)
MAR005: EL/504 Breaks (Non-Embedded)
MAR006: EL/504 Color Contrast on Paper Form (Non-Embedded)
MAR007: EL/504 Color Overlay (Embedded)
MAR008: EL/504 Color Overlay on Paper Form (Non-Embedded)
MAR009: EL/504 Color Contrast (Embedded)
MAR011: EL/504 Magnification (Embedded)
MAR012: EL/504 Magnification (Non-Embedded)
MAR013: EL/504 Masking - Answer Choices (Embedded)
MAR014: EL/504 Medical Supports (Non-Embedded)
MAR015: EL/504 Noise Buffers (Non-Embedded)
MAR017: 504 Paper Form: Large Print (Non-Embedded)
MAR018: 504 Paper Form: Regular (Non-Embedded)
MAR019: EL/504 Read Aloud (Non-Embedded)

17

English Learners

•Students who test
proficient should be
set to Exited EL.
•Students continue to
be monitored for 4
years.
•Contact [Marisa
Britton-Bostwick](#)
(406) 444-0794
for assistance with
EL programs.

Active EL Record

*Program Status

Exited EL

Re-Enter

Identified Date

10/01/2024

Program Exit Date

10/02/2025

First Year Monitoring:

10/02/2026

Second Year Monitoring:

10/02/2027

Third Year Monitoring:

10/02/2028

Fourth Year Monitoring:

10/02/2029

Parent Notified

10/02/2024

Parent Declined

☐

Parent Declined Date

Comments

- Modified by: Administrator, System 10/02/2025 21:57

18

English Learners

- Check the Records Transfer for a prior EL identification!
- Import the Extended Census Import Wizard first
- Then use the English Learners (EL) Import Wizard
- Finish with the Assessment Import Wizard

Requesting District & User

District1012 Elder Grove ElementaryNameSystem AdministratorUsernameOPISStagingLogin

Request Date09/17/2026Work PhoneEmail

CommentsNone.

Releasing District & User

District0420 Lewistown Public SchoolsNameSystem AdministratorUsernameOPISStagingLogin

Release Date09/17/2026Work PhoneEmail

CommentsNone.

Status: Records released.

Transfer Documents

Transcript

Census Contact Summary

Extended Census Summary

Enrollment History

Schedule

Attendance Period Detail

Assessment Summary

Behavior Summary

FERPA

Homebound

Home-School

Gifted-Service

Gifted

Health Condition Summary

Health Screening Summary

Health Immunization Summary

Homeless Summary

1st Grade - Q1

1st Grade - Q2

1st Grade - Q3

1st Grade - Q4

IEP

MT-Supplemental

Special-Ed-Evaluation

IEP Documents

PLP

PLP Documents

Health Documents

Counseling Documents

English Learners (EL)

EL-Services

EL-Accommodations

Adult-Ed

Early Learning

Data imports

Transcript Import Wizard

Extended Census Import Wizard

Assessment Import Wizard

Immunization Import Wizard

Health Condition Import Wizard

Health Screening Import Wizard

IEP Import Wizard

Archived Documents Import

MT-Supplemental Documents Import Wizard

Special-Ed-Evaluation Import Wizard

Special-Ed Documents Import Wizard

PLP Import Wizard

PLP Documents Import Wizard

Health Documents Import Wizard

Counseling Documents Import Wizard

MT State Reporting Import Wizard

English Learners (EL) Import Wizard

19

English Learners

Student Records Transfer - Extended Census Import

Import Census records from 0420 Lewistown Public Schools

Enter the transferred data from the releasing district into your own local database.

Values entered in the Value to Save column will be saved into the student's current identity record.

Current Value	Imported Value	Value to Save
Birth Country		
Date Entered US		
Date Entered US School		
Home Primary Language	Albanian/Languages	Albanian
Language of Impact	German	German
Birth Verification		
NickName		

Save

Student Records Transfer - Assessment Import

Import Assessment records from 0420 Lewistown Public Schools

Enter the transferred data from the releasing district into your own local database. Test Scores must be mapped to an assessment defined in your local database. This is easier for National test will not be imported.

26-27 WIDA Kindergarten Proficiency Screener (WISC)

Test

26-27 WIDA Kindergarten Proficiency Screener (WISC)

Date

Scale

Raw Score

Percent

Result (0)

Result Level

Comments

Imported from 0420 Lewistown Public Schools Records Transfer

Strand: Listening (WISC)

Test

Listening (WISC)

Date

Scale

Raw Score

Percent

Result (0)

Result Level

Comments

Imported from 0420 Lewistown Public Schools Records Transfer

Strand: Reading (WISC)

Test

Reading (WISC)

Date

Scale

Raw Score

Percent

Result (1)

Result Level

Comments

Imported from 0420 Lewistown Public Schools Records Transfer

Strand: Speaking (WISC)

Student Records Transfer - English Learners (EL) Import

Import EL record from 0420 Lewistown Public Schools

Enter the transferred data from the releasing district into your own local database.

Program Status

Pending

Identified Date

Program Exit Date

Parent Notified

Parent Declined

Parent Declined Date

Comments

Imported from 0420 Lewistown Public Schools

Save

20

English Learners

Parent Decline

- Parents cannot decline identification
- Parents can decline services
 - Decline services on the English Learners (EL) Services tab

Save Delete

Active EL Record

*Program Status: EL

Identified Date: 09/17/2026

Program Exit Date:

First Year Monitoring:

Second Year Monitoring:

Third Year Monitoring:

Fourth Year Monitoring:

Parent Notified:

Parent Declined:

Parent Declined Date:

Comments: Imported from 0420 Lewistown Public Schools

- Modified by: Administrator, System 09/17/2026 22:33

Census Information

**To update read only fields, please contact the administrator.

Home Primary Language:

Language of Impact:

First Entered US School:

Birth Country:

NO

EL Services Detail

*Start Date: 09/17/2026

End Date:

*Service Type: EL: MT EL Services

☒ Parent Refused Services

Date Refused: 09/17/2026

Comments:

YES!

21

Immigrants

- Must have a Home Primary Language indicated
- Language of Impact Not Required

*Birth Date (Age: 5): 10/12/2020

Soc Sec Number: [] [] [] [] [] []

Race/Ethnicity (Edit)

Federal Designation: 6:White

Race(s): White

Hispanic/Latino: N:No

Race/Ethnicity Determination:

Date Entered US School:

Date Entered State School:

Home Primary Language: algonquian languages

Language of Impact:

Nickname:

Comments:

22

Immigrants

NEW FOR 26-27!!

- Enter Date Entered US School

*Birth Date (Age: 5)

10/12/2020

Soc Sec Number

Race/Ethnicity (Edit)

Federal Designation: 6:White

Race(s): White

Hispanic/Latino: N:No

Race/Ethnicity Determination:

Date Entered US School

09/01/2026

Date Entered State School

Home Primary Language

alg: Algonquian languages

Language of Impact

Nickname

Comments

23

Homeless/Unaccompanied Youth

OPI Guidance for Substandard Housing Determination (Unsheltered) for Students Identified as Homeless

Homeless Liaisons should consider multiple factors when determining if a family's or unaccompanied youth's situation meets the criteria of homelessness due to substandard housing.

24

FACTORS

- Home must have a solid foundation and a roof that does not leak
- Security locks must be on all exterior entrance doors
- Home must be free from insect or rodent infestation
- Home should have no more than five unrelated persons living in a single-family dwelling, or no more than two family members for each bedroom in the home
- Each room must have a window or duct to provide ventilation, and interior air must be free of harmful pollutants such as mold
- Home must have electric service and at least one electric outlet in each room

25

FACTORS

- Home must have adequate heating facilities, and hot and cold running water
- Home must have a separate kitchen and bathroom, each with an operational sink
- Kitchen must have space for storage, preparation, and serving of food, including a refrigerator and stove or range with oven
- At least one bathroom must have a bathtub or shower, flush toilet, sink, and offer privacy
- Every sleeping room must have a window or door providing access to the outside
- Additional factors that should be considered:
 - The family's financial situation and ability to obtain suitable housing*
 - The overall care of the children, including personal hygiene, cleanliness of clothing, nutrition, and healthcare*

26

Student Residency Questionnaire

- Inquires about temporary housing, loss of housing vs. financial hardship
- Scenarios are different than before (form attached to recording)
- If a child, youth or unaccompanied youth is **NOT** living in permanent housing, proof of residency and other documents (health, school records, etc.) normally needed for enrollment are **NOT** required. The child, youth or unaccompanied youth must be enrolled immediately in his or her school of origin, the school where other children attend that is in the area where the student is currently living, or another school that the student may attend based on what is best for the student.

27

Homeless/Unaccompanied Youth

Homeless data has moved from Enrollments to Program Participation.
Path: Student Information>Program Participation>Homeless

New Save Delete Print Summary Report

Homeless Editor

Program Status Primary Night Time Residence Unaccompanied Youth Start Date End Date Created By

Homeless Detail

*Start Date

09/21/2025

*End Date

*Program Status

01: Homeless

*Primary Night Time Residence

03: Unsheltered (Cars, park, campgrounds)

Unaccompanied Youth

No: No

Comments

28

Student Residency Questionnaire

- Homeless students are automatically eligible for Free/Reduced Meals and Targeted Title I Services – verify that students identified as Homeless have a FRAM record and Title I indicated (Title I not required for Schoolwide Title I schools).
- Contact the district Homeless Liaison or Justine Guthrie at (406) 444-2036 or justine.guthrie@mt.gov for assistance.

29

Homeless Program End Dates

- If the student was identified as Homeless in the 25-26 year, but has not obtained housing as of the 1st day of school, the End Date is blank
- If the student was identified as Homeless in the 25-26 year, was homeless as of the last day of school, and obtained housing over the summer, the End Date is 6/30/2027
- If the student becomes Homeless in 26-27, the End Date is blank
- If the student obtains housing in the 26-27 year, the End Date is 6/30/2027

30

GIFTED

- Student Information > Program Participation > Gifted
- ONLY Evaluated Date and Identified Date (for eligible students) are required
- District defines evaluations
- Gifted does not mean talented...

Gifted Detail

*Evaluated Date End Date

Program Status

Identified Date

Comments (up to 255 characters)

State Defined Elements

Evaluation Method

- 1: Test Scores
- 2: Student Observation
- 3: Student Portfolio

31

GIFTED

- Eligibility at the first district does not imply eligibility at the next district
- Each district sets their own evaluation and identification criteria

Gifted Editor

Evaluated Date	End Date	Program Status
11/17/2020	10/01/2025	

Gifted Detail

*Evaluated Date End Date

Program Status

Identified Date

Comments (up to 255 characters)
Student re-evaluated at parent request.

32

GIFTED

- Students previously evaluated and found ineligible may be re-identified. End the previous record and create a New Evaluation Record.

Evaluated Date	End Date	Program Status
11/17/2020	10/01/2025	

Gifted Detail	
*Evaluated Date	End Date
10/2/2025	
Program Status	
Identified Date	
Comments (up to 255 characters)	
Student re-evaluated at parent request.	

33

Targeted Title 1

- Not Schoolwide Title (no student reporting required)
- Evaluated by student
 - ***NEW***
 - Student Information > PROGRAM PARTICIPATION > Title Funded Programs .
 - Select NEW and choose Part A or Part D
- DO NOT ENTER IN ENROLLMENT

New Program Record	
To create a new Program record, begin by selecting a Program Tool.	
Title I, Part A	
Title I, Part D	

FERPA
Foster Care
Gifted
Homeless
Migrant
Section 504
Summer EBT
Title Funded Programs

34

Targeted Title 1 – Part A

- Must enter:
 - Start Date
 - School (must match enrollment)
 - Instructional Services and/or Support Services

Title I - Part A

Start Date: (Required) 09/17/2026  **End Date:** MM/DD/YYYY 

School: (Required) Elder Grove School ▼

Instructional Services: Select all that apply
MA: Mathematics  RL: Reading/Language Arts 

Support Services: Select all that apply
SA: Supporting Guidance/Ad... 

Comments: Maximum 255 characters

35

Targeted Title 1 – Part A

If Services OR Schools Change...

- End one record and create a new one!
- Do not modify an existing record

Title I - Part A

Start Date: (Required) 10/13/2026  **End Date:** MM/DD/YYYY 

School: (Required) Elder Grove School ▼

Instructional Services: Select all that apply
MA: Mathematics 

Support Services: Select all that apply

36

Targeted Title 1 – Part D

- Must enter:
 - Start Date and End Date (1st and last day of school)
 - Denote Delinquent and Served By; OR
 - Check Neglected

The screenshot shows a form titled "Title I - Part D". It contains the following fields:

- Start Date: (Required)**: A text box with the placeholder "MM/DD/YYYY" and a calendar icon.
- End Date:**: A text box with the placeholder "MM/DD/YYYY" and a calendar icon.
- Delinquent and Served By:**: A dropdown menu with a blue highlight. The dropdown list is open, showing three options: "01: Local Delinquent Program", "02: Local At Risk Program", and "03: State Agency Delinquent Facility".
- Neglected:**: A checkbox that is currently unchecked.

37

Targeted Title 1

- Homeless students in Targeted Title I schools must be screened for Title I Services. These students may be eligible for Support Services, even if they are not eligible for Instructional Services.
- Contact Kimberly Rebich at (406) 410-4578 or kimberly.rebich@mt.gov for assistance.

38

Military Connections

Military Connections are designated on the student's enrollment:

Military Connected Status

Student is a dependent of a member of:

01: The United State Military (Army, Navy, Air Force, Marines, or Coast Guard)

02: Active Duty National Guard

03: Active Duty Reserve Force of the US Military

04: Transitioning out of Active Duty to National Guard or Reserve

39

Foreign Exchange Students

- Student Information > General > Enrollment
- Located under Other Program Participation
- Only to indicate foreign students coming to the US for educational purposes (not US students going to foreign countries)

OTHER PROGRAM PARTICIPATION

Immigrant

☐

21st Century Participant

☐

Homeless

☐

Date Immigrant Entered US School

Foreign Exchange

☐

Homeless Night Time Residence

40

Section 504

- There is NO state document for 504s... don't ask OPI.
- Federally required to be reported
- Student Information > Program Participation > Section 504
- Required fields: Start Date
 - Note this does **NOT** flag the student with 504 details

Section 504 Detail

*Start Date End Date

Comments (up to 255 characters)

41

Section 504

- Students identified with an active Section 504 plan may be entitled to Assessment accommodations.

State Assessment Test Settings Detail

Program Participation

Student must be an active participant in EL or 504 to document State Assessments Test Settings here. If the student has an IEP, State Assessment Test Settings must be documented in their IEP.

EL Student ☐ 504 Student ☒ *Current Grade 03 *Start Date 10/02/2025 End Date 10/02/2026

*State Assessment

-MAST Math

MAST Math

- MAM001: 504.100a Table (Non-Embedded)
- MAM002: 504 Abacus (Non-Embedded)
- MAM003: 504 Alternate Response Options (Non-Embedded)
- MAM004: EL/504 Amplification (Non-Embedded)
- MAM005: 504 Braille (Non-Embedded)
- MAM006: EL/504 Breaks (Non-Embedded)
- MAM007: EL/504 Color Contrast on Paper Form (Non-Embedded)
- MAM008: EL/504 Color Overlay (Embedded)
- MAM009: EL/504 Color Overlay on Paper Form (Non-Embedded)
- MAM010: EL/504 Color Contrast (Embedded)
- MAM012: EL/504 Magnification (Embedded)
- MAM013: EL/504 Magnification (Non-Embedded)
- MAM014: EL/504 Masking - Answer Choices (Embedded)
- MAM015: EL/504 Medical Supports (Non-Embedded)
- MAM016: 504 Multiplication Table (Non-Embedded)
- MAM017: EL/504 Noise Buffers (Non-Embedded)

42

- Student Information > General > Enrollments
- Located under Other Program Participation
- Does not roll forward each year

21st Century

OTHER PROGRAM PARTICIPATION

Immigrant

☐

21st Century Participant

☐

Homeless

☐

Date Immigrant Entered US School

Foreign Exchange

☐

Homeless Night Time Residence

43

- Run reports in TransAct to identify participating students.
- Notify other districts if you have out of district students participating in 21st Century programs – so they can identify the students as 21st Century participants in their enrollment.
- Students should be indicated as participants for the entire year if they participate any time in the program year.

21st Century

OTHER PROGRAM PARTICIPATION

Immigrant

☐

21st Century Participant

☐

Homeless

☐

Date Immigrant Entered US School

Foreign Exchange

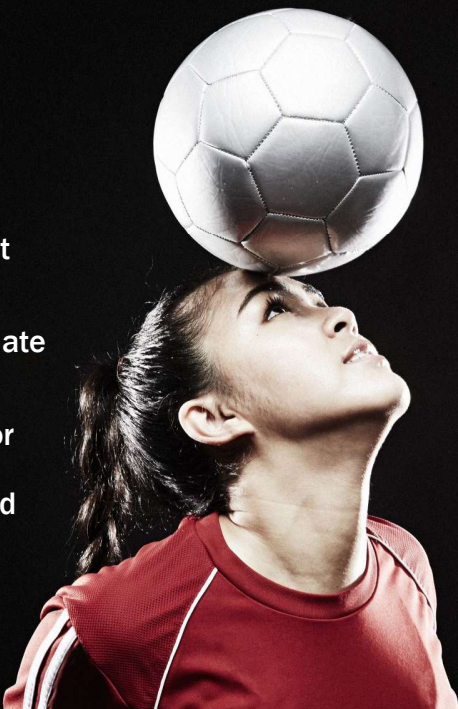
☐

Homeless Night Time Residence

44

District Residency

- Student Information > State Programs > District Residency
- Does NOT need an end date if the student returns
- May End Date annually or using a future date (e.g., the student's grade 8 End Date) if desired
- Use ArcGIS map to find resident District



45

District Residency

Program Information

Start Date: **(Required)**

05/18/2025

End Date:

month/day/year

Resident District: **(Required)**

0000: Out of State

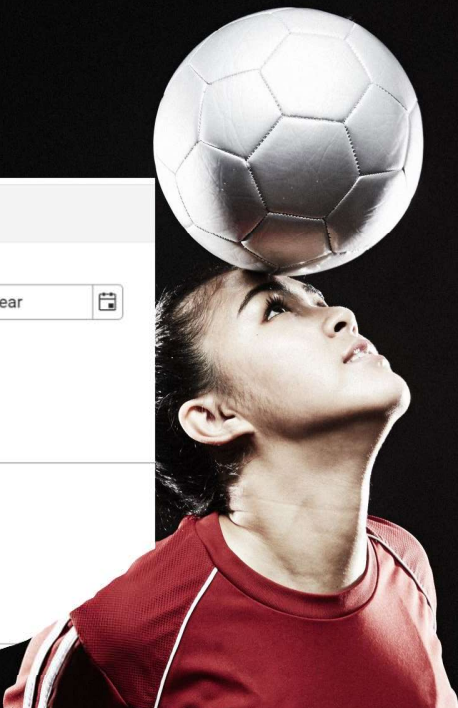
0861: Absarokee Elem

0862: Absarokee H S

0577: Alberton K-12 Schools

0536: Alder Elem

0096: Alzada Elem



46

23

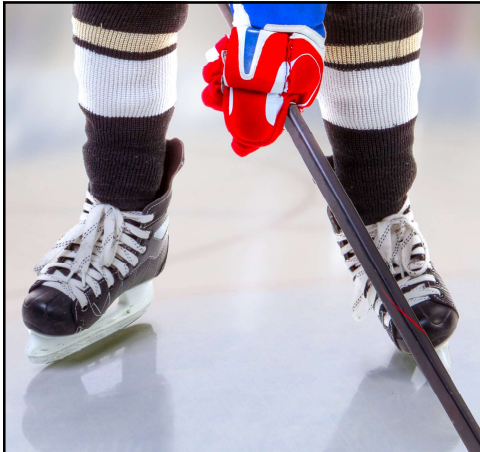
Foster and Migrant

Foster and Migrant records are entered at the state and pushed to the Districts

Foster and Migrant students will have a DCA Direct Certification FRAM record and should be screened for eligibility as a Title 1 participant (unless a Schoolwide Title 1 program)



47



Special Education Services

Students receiving Special Education Services **MUST** have a locked ER and IEP as of the count date

Documents List

- 2025-2026 (2)
 - Plans (2)
 - MT IEP (08/20/2025-05/20/2026) (Amended 1)
 - MT IEP (05/21/2025-08/19/2025) (Amended Original)
- 2024-2025 (10)
 - Plans (1)
 - Evaluations (2)
 - MT Evaluation Report (06/02/2025)

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Special Education Services

State Reported Data should reflect the student's current setting of service.

Note: Do not overwrite either a prior Setting of Service or a SPED Exit record.

- End the first record and create a new one!

State Reporting					
Date	Special Ed Setting	Start Date ↑	End Date	Exit Reason	Exit Date
10/08/2021	01: Regular Class inside reg. class <40%	08/30/2021	05/26/2023		
05/26/2023	01: Regular Class inside reg. class 80% or more	05/27/2023	05/22/2024		
05/23/2024	01: Regular Class inside reg. class 80% or more	05/23/2024			

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Special Education Services

Students should have a **SEPARATE** record to record an *exit* from Special Education.

Date	Special Ed Setting	Start Date ↑	End Date	Exit Reason	Exit Date
06/03/2025	01: Regular Class inside reg. class 80% or more	06/04/2020	10/01/2025		
10/02/2025				01: Returned to regular education	10/02/2025

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Resync –
System
Settings > Data
Interchange
Administration
> Resync State
Data Batch

DIS Objects	Last Resync	Results	Summary
☐ District	09/25/2025 17:03:03	Processed: 1 Errors: 0	
☐ School	09/25/2025 17:03:03	Processed: 3 Errors: 0	
☐ Calendar	09/25/2025 17:03:03	Processed: 0 Errors: 0	
☐ CourseSection	09/25/2025 03:00:25	Processed: 852 Errors: 0	
☐ ScheduleStructure	09/25/2025 17:03:03	Processed: 0 Errors: 0	
☐ TermSchedule	09/22/2025 07:11:23	Processed: 3 Errors: 0	
☐ PeriodSchedule	09/25/2025 03:00:25	Processed: 12 Errors: 0	
☐ Day	09/25/2025 03:00:25	Processed: 905 Errors: 0	
☐ StructureGradeLevel	09/25/2025 17:03:03	Processed: 0 Errors: 0	
☐ PersonIdentity	09/25/2025 00:50:00	Processed: 706 Errors: 0	
☐ ALPSS	06/13/2025 13:56:35	Processed: 0 Errors: 0	
☐ AllProgram	06/13/2025 13:56:35	Processed: 0 Errors: 0	
☐ AllRisk	09/25/2025 19:00:06	Processed: 54 Errors: 4	
☐ Behavior	09/24/2025 21:00:49	Processed: 33 Errors: 0	
☐ BehaviorResolutionType	09/22/2025 08:44:26	Processed: 108 Errors: 0	
☐ BehaviorResponseType	09/22/2025 08:44:26	Processed: 0 Errors: 0	
☐ BehaviorType	09/22/2025 08:44:26	Processed: 136 Errors: 0	
☐ CalculatedAbsenteeValues	09/22/2025 08:44:26	Processed: 642 Errors: 0	
☐ CareerReadiness	06/13/2025 13:56:35	Processed: 0 Errors: 0	
☐ CensusContactSummary	06/13/2025 13:56:35	Processed: 699 Errors: 0	
☐ ContactLog	06/13/2025 13:56:35	Processed: 214 Errors: 0	
☐ CTEConcentrator	09/25/2025 18:01:34	Processed: 0 Errors: 0	
☐ DigitalEquity	06/13/2025 13:56:35	Processed: 0 Errors: 0	
☐ DistrictResidency	09/25/2025 18:01:34	Processed: 187 Errors: 0	
☐ DualLanguageImmersion	06/13/2025 13:56:35	Processed: 0 Errors: 0	

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Next steps...Data Validation and Certification

• Fall Program Participation Validations

- All District Residency
- All Homeless
- All Year Early Target Intervention Validations
- End of Year Program Participation Student Lists
- End of Year Program Participation Student Counts
- All FRAM (Free/Reduced Meal Status)

• Fall Program Participation Validations will be available...

• Data must be validated and certified BEFORE importing to MAEFAIRS

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Data Validations

Validation Structure

1. Validation Rules – individual validation reports – based on SQL
2. Validation Groups – groups of Validation Rules – can assign level of severity – preview only – limited to 1st 100 rows
 - Information – a list or count of results
 - Warning – possible errors – review for accuracy
 - Error – something that needs to be fixed before submission
3. Data Validation Reports – full reports in HTML, CSV, or Excel – run at District or State

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Data Validations

Validation Rules ☆

Name

7-8 DROPOUT Re-Enrolled, Same Year

Owner

State

Archived

☐

Description

Students in Grades 7-8 with a dropout end status that have subsequently re-enrolled in the same year

Source

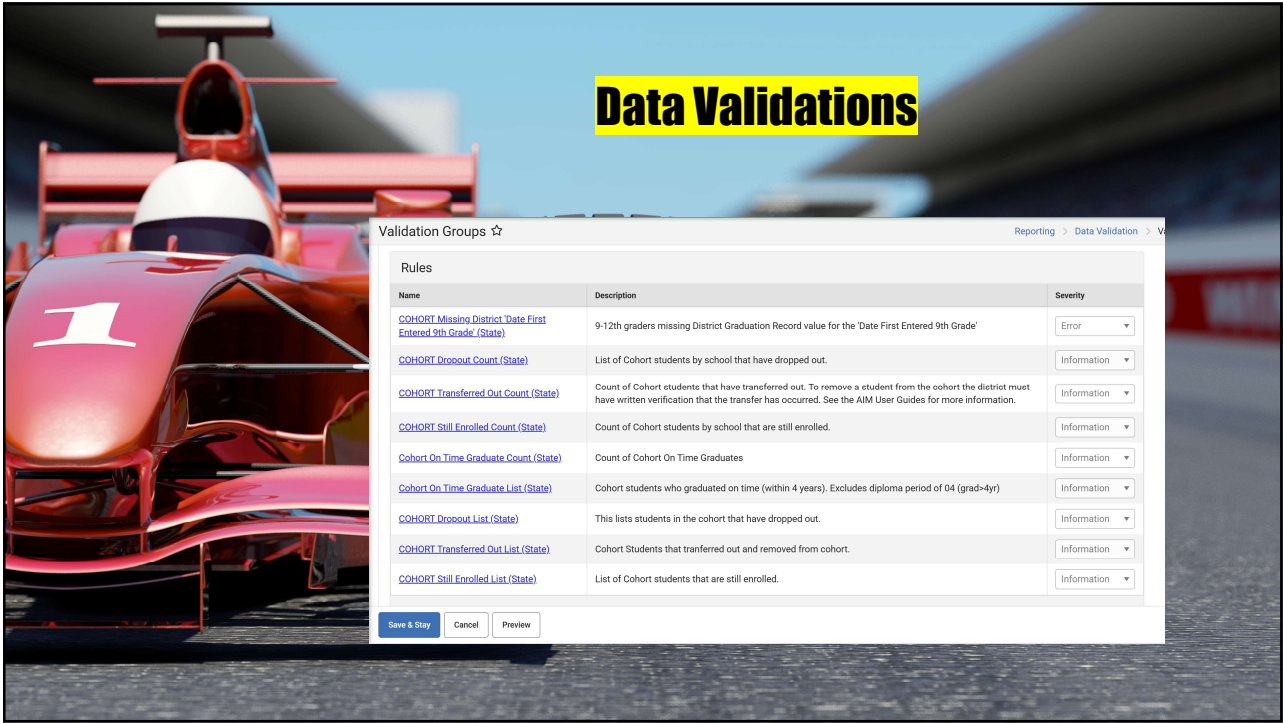
Direct SQL

SQL Query

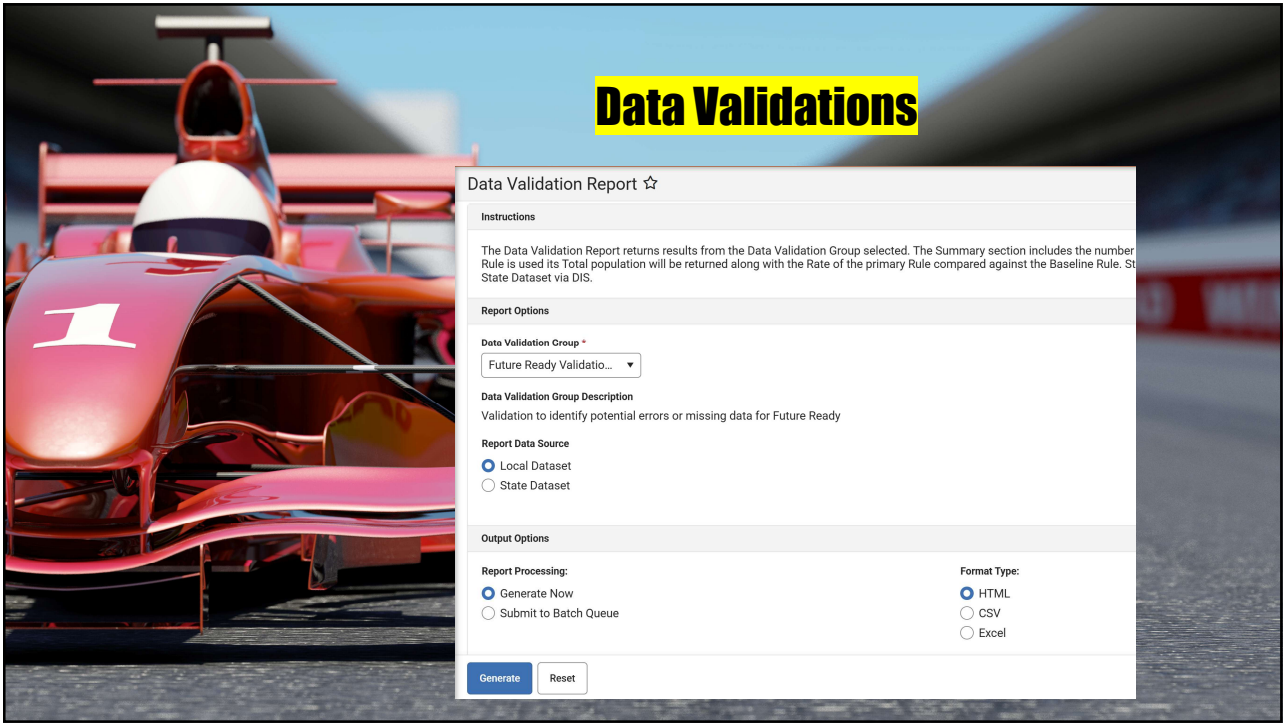
SELECT

s.dname as 'Dropout District Name',
s.sname as 'Dropout School Name',
s.lastName AS 'Last Name',
s.firstName AS 'First Name',
s.stateID AS 'State ID',
s.birthdate AS 'Date of Birth',
s.grade AS 'Grade Level',

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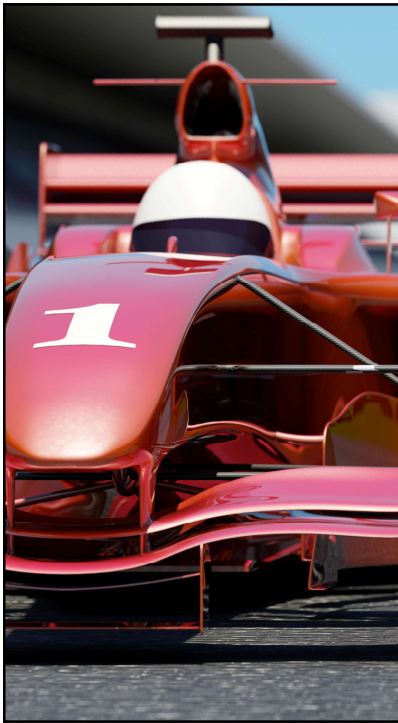
Data Certification

Preparing for Data Certification

Reporting > Data Certification > Certification Category

- One certifier per event (recommended)
- Do not change certifiers during the collection
- Assign additional personnel as Reviewers

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Data Certification

Certification Category ☆

Name *	7-8 DROPOUT Data Checks	Active	☐	Category Level	District School
Moll, Kierra	Staff State ID 160984	Role	Certifier Reviewer	Active	☒
Hardy, Robin	Staff State ID 107132	Role	Certifier Reviewer	Active	☒
Garcia, Debbie	Staff State ID N/A	Role	Certifier Reviewer	Active	☐
Garcia, Alexandra	Staff State ID 175850	Role	Certifier Reviewer	Active	☒

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Data Certification

New Process (same as Spring ANB and EOY reporting)

- If you see a certification, you must complete it!

Errors attached to certifications (you won't be able to certify with errors!)

Validate at District and State

Create your own snapshot

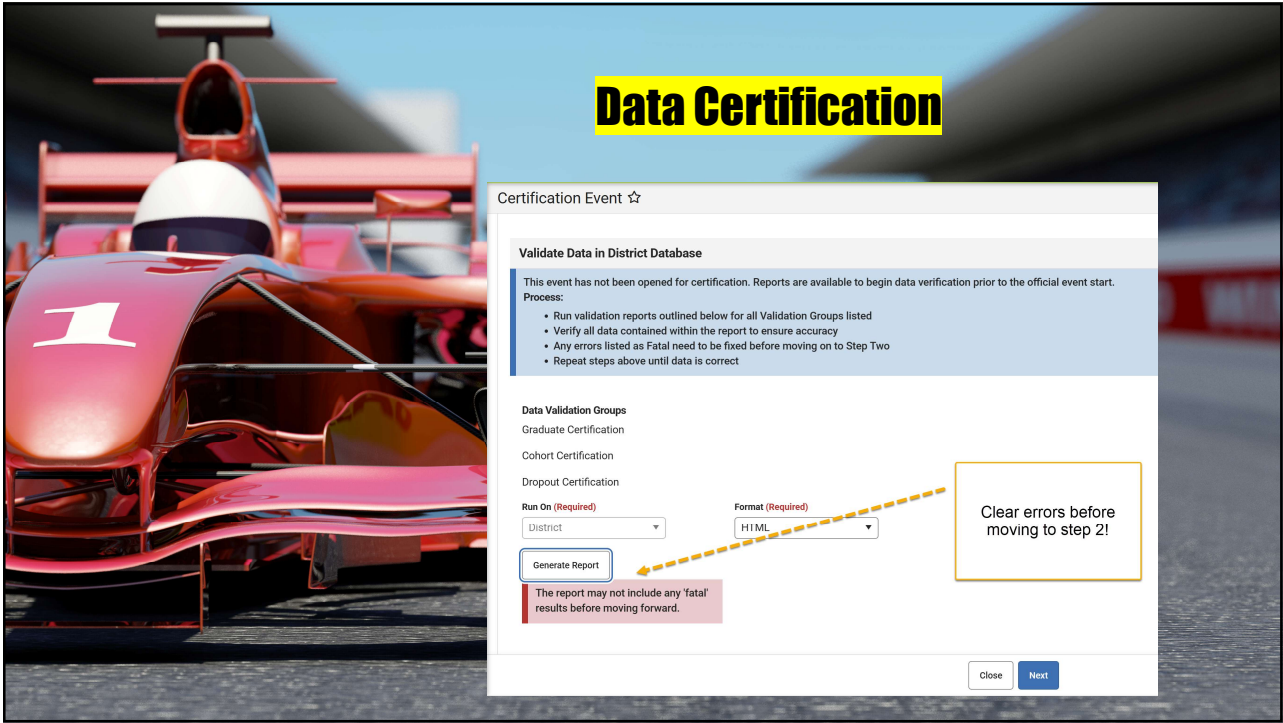
Re-snapshot any time during the collection window without contacting OPI!

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Data Certification

Certification Event ☆			State	Reporting	Data C
EOY CTE Student Certification 2025-26	N/A	Certification Sent to State	06/30/2026	View	Review Data
EOY Enrollment & Programs 25-26	N/A	Certification Sent to State	07/06/2026	View	Review Data
EOY Extracurricular Certification 2025-26	N/A	Certification Sent to State	07/09/2026	View	Review Data
EOY Personnel Certification 2025-26	N/A	Certification Sent to State	07/02/2026	View	Review Data
EOY Teacher Class Certification 25-26	N/A	Certification Sent to State	07/02/2026	View	Review Data
Fall Enrollment and Program Participation 2025-26	N/A	Certification Sent to State	11/07/2025	View	Review Data
Fall Personnel Reporting 2025-26	N/A	Certification Sent to State	11/21/2025	View	Review Data
Fall Teacher Class Reporting 2025-26	N/A	Certification Sent to State	11/21/2025	View	Review Data
Graduate, Dropout, Cohort Certification 2025-26	N/A	In Progress	10/30/2026	View	Review Data

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Data Certification

Certification Event ☆

Validate Data in District Database

This event has not been opened for certification. Reports are available to begin data verification prior to the official event start.

Process:

- Run validation reports outlined below for all Validation Groups listed
- Verify all data contained within the report to ensure accuracy
- Any errors listed as Fatal need to be fixed before moving on to Step Two
- Repeat steps above until data is correct

Data Validation Groups

Graduate Certification

Cohort Certification

Dropout Certification

Run On (Required)

District

Format (Required)

HTML

Generate Report

The report may not include any 'fatal' results before moving forward.

Clear errors before moving to step 2!

Close

Next

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Validations (Run in Calendar Year 26-27)

Program Student Counts/Lists

- EL
- Foreign Exchange
- FRAM
- Gifted
- Homeless
- Immigrant
- 21st Century
- Early Literacy
- Foster

ALL District Residency

- Count of students by district of residence
- Lists students with district of residence

ALL FRAM (Free/Reduced Meal Status)

Both lists and counts

- # of students
- Count of Free and Reduced
- Students enrolled with eligibility status
- Homeless, Migrant, Foster not Free

List of records with a start date prior to 7/1

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Homework

Preparing for Fall Reporting!

- Review Graduate, Dropout and Cohort Validations
- Review and resolve enrollment overlaps
- Review Race/Ethnicity Information
- Ensure that ETI students have eligibility records
- Verify that all out of district students have an approved attendance agreement
- Coordinate with Program staff to ensure entry of student participation
- Coordinate with SPED staff to ensure that documents are locked and state reported data entries are complete