



DISTRICT STAFF AND QUALITY EDUCATOR COMPONENT (QEC)

Use this guide to create and maintain staff within Infinite Campus

Staff Records

Districts must enter all staff members employed by the district and certain contracted employees in Infinite Campus. This includes higher education instructors, distance learning teachers, and some professional staff that are then associated with Dual Credit and CTE courses.

The requirements for entering staff are dependent upon the staff member's role in the districts. Refer to the [EDUCATE webpage](#) for specific requirements for the staff member's State assignment code.

Add Staff Using Staff Locator

PATH: *Census>Staff>Staff Locator Wizard*

The Staff Locator must be used to enter *any adult in Infinite Campus* – including parents, household contacts, and staff.

- Enter the person's Last Name, First Name and Gender.
- Click Search.
- Review the list of results to see if there's a match. The best indicator is a match on State Staff ID (SEID), but birthdate, name, or previous district of employment or enrollment (for former students) may also be used. To view association with another district, hover over the search result.
 - If there's a clear match, click the staff member's name.
 - If there's not a clear match, Create New District Staff. If a match is expected, but not found or uncertain, contact the AIM Unit for assistance.
 - Last Name, First Name, Gender, Staff State ID, and Employment Information Start Date (District Employment Start Date) are required. *Birth Date is recommended but not required.*
- Click Save.

EDUCATE Unit Contact Information

(406) 444-3800

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Add District Assignment(s)

PATH: *Census>People>Demographics and Census>Staff>District Assignments*

- District Assignments – record of a specific role within the district.
 - Add a District Assignment for *each role* the staff member has within the school or district. If a District Assignment changes, *end the record and create a new one*.
 - Fields that must be completed with a new District Assignment include:
 - School – Some State Assignment Codes require assignment to a specific school, and some are at the District Level. Districts with more than one school within their LE may see District Level EL, District Level HS, or District Level K-12 in the dropdown list.
 - Start Date
 - FTE – between 0.001 and 1 (Sum of all assignments must not be greater than 1.0 in most instances.) Some state assignment codes do not require FTE be entered.
 - State Assignment Code
 - Teacher – Required for staff to be assigned to courses.
 - Special Ed – Required for staff to be assigned to an IEP, contractors, higher education instructors and distance learning providers.
 - Supervisor – Required for staff to be assigned as a supervisor for paraprofessionals and Special Ed staff.
 - MT SPED Level – Required only for Special Ed staff (teachers and paraprofessionals)
 - CTAE Extended Contract Days – For CTE teachers.
 - MT Titles – Used to indicate coordinators, consortium providers, contractors, cooperative staff, and individuals excluded from State reporting (e.g. school board members).
 - Supervisors – Required for paraprofessionals and Special Ed staff (visible after saving the initial District Assignment Record.

Employment Assignment Information			
School Highland Park School		Department 	
*Start Date 07/01/2025	End Date 	Title 	CTAE Extended Contract Days 0
Type 	FTE of Assignment 1	State Assignment Code TC03:Teacher - Special Education	
Teacher ☒	Special Ed ☒	Program ☐	Behavior Admin ☐
Adviser ☐	Supervisor ☐	Counselor ☐	Foodservice ☐
Activity Staff ☐	Activity Preapproval ☐	MT SPED Level 6 and up (Kindergarten to grade 12)	MT Titles Consortium Provider Contractor Foster Care Point of Contact Gifted and Talented Coordinator Homeless Liaison Indian Education for All Coordinator Itinerant Employee Not State Reported
Supervisors 		Health ☐	
External LMS Exclude ☐		Behavior Response Approver ☐	
		Exclude Behavior Referral ☐	
		Self Service Approver ☐	
		FRAM Processor ☐	

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File Upload

PATH: *Reporting>MT State Reporting>MT Data Upload*

Districts that use a 3rd party Student Information System (SIS) may use the file upload process to enter staff. The Staff Template files outline the requirements for the upload.

Extract the upload file from the district's SIS or create a text, tab delimited file from the Staff Templates (District Employment (Terms of Employment) Template and District Assignment Template). Instructions for using the templates are embedded in the template files.

- Select the Import Type, the Work to Perform and choose the file to be uploaded.
- Click Submit to Batch.
- Review the Validate and Test results file located in the Batch Queue List located at the bottom of the page to identify and correct import errors and/or warnings.
- Select Refresh on the Batch Queue to retrieve the latest status of the Batch.
- When the Batch has completed processing, select "Get the report" to retrieve the Import Results Summary file.

☒ Import Data

*Import Type

*Work to Perform

*File No file chosen

Review the Validate and Test results file located in the Batch Queue List located at the bottom of the page to identify and correct import errors and/or warnings. Select Refresh on the Batch Queue to retrieve the latest status of the Batch. When the Batch has completed processing, select "Get the report" to retrieve the Import Results Summary file.

THIS PROCESS IS NOT COMPLETE UNTIL a Batch Resync is triggered.
New Look: System Settings > Data Interchange Administration > Resync State Data - Batch
Old Look: System Administration > Data Utilities > Resync State Data

☐ Retrieve New Student State ID File

For Student Demographic Uploads ONLY: Review New Student State ID File to ensure Student State IDs have been provided for students who previously did not have one. After the Import Results have been reviewed, please click the Refresh State ID File button and select the New Student State ID file that corresponds to the date/time the Import completed processing. Click Generate to retrieve the new Student State ID file.

Show top 50 tasks submitted between 07/30/2024 and 08/06/2024

Batch Queue List			
Queued Time	Report Title	Status	Download

Credentials

PATH: *Census>Staff>Credentials*

District staff requiring professional licensure, Special Education staff, and paraprofessionals require additional data entry on the Credentials tab. Follow these steps to enter Credentials:

- Click New Credential.
- Select Credential Type (Highly Qualified for Special Education and paraprofessionals, Licensure/Certification for professional licensure).
 - Highly Qualified – Enter Start Date, Subject Type (only required for SPED), and Certification Status (Special Education) or Paraprofessional Qualification (regular education).
 - Only update Highly Qualified if there is a change. If there's a change in status, end the existing record and create a new record.
 - Licensure/Certification – Enter Start Date (license issue date), End Date (license expiration date), SPED Related Services Credential or Health License, License Number, and License/Certification Type.
 - Only update the End Date (license expiration date).
 - Click Save.

Note: Professional license data may be found on the [Montana Department of Labor](#) website.

Contractors, Consortium Providers, Higher Education Instructors and Distance Learning Providers

PATH: *Student Information>Special Ed Administration>Special Ed Service Provider Setup*

Contractors and Consortium Providers, as well as Higher Education Instructors and Distance Learning Providers for Dual Credit and CTE courses identified on the District Assignment tab (must have MT Title designation as Contractor and have Special Ed box checked) require additional information entered about their employer. The additional information is entered on the Special Ed Service Provider tab.

- Click New.
- Use Link to Person to select the Contractor, Consortium Provider, Higher Education instructor or Distance Learning Provider.
- Enter Agency (employer, college/university, provider).
 - If the person is self-employed, enter the person's first and last name in the Agency field.
- Click Save.

Note: A person will not show up in the dropdown list unless Special Ed is checked on the District Assignments tab.

Modifying Staff

PATH: *Census>People>Demographics and Census>Staff>District Employment & District Assignments*

Existing staff members should have essential data elements entered. The key identifier for staff is the SEID number – assigned to the individual by the OPI in the Teach Montana (TMT) system. The SEID number is entered into the State Staff ID field on the Demographics page and in the District Employment record under License Number. This is the key identifier for staff coming from other districts. Review all existing staff members and verify that the SEID number is entered and accurate.

- District Employment – record of continuous employment with the district.
 - Must be entered for each staff member.
 - For existing staff it's not necessary to have a historical start date, but staff members employed on or after 7/1/2023 should have an accurate employment start date.
 - When a staff member's employment ends, enter an End Date in the District Employment record and click OK to end all open District Assignments.
- District Assignments – record of a specific role within the district.
 - When a staff member's assignment or role within the district changes, and the staff member is still employed in a different role, enter an End Date for the current assignment and create a new District Assignment.
 - Changes that must be documented with a new District Assignment include:
 - Start Date
 - FTE – between 0.001 and 1 (Sum of all assignments must not be greater than 1.0, except in rare cases). Some state assignment codes do not require FTE be entered (and FTE should NOT be entered for these positions).
 - State Assignment Code – a code that reflects the duties of the individual employee.
 - Teacher – Required for staff to be assigned to courses.
 - Special Ed – Required for staff to be assigned to an IEP and for contractors.
 - Supervisor – Required for staff to be assigned as a supervisor for paraprofessionals and Special Ed staff.
 - CTAE Extended Contract Days – for CTE teachers who teach outside of their regular teaching contract.
 - MT SPED Level – Required only for Special Ed staff.
 - MT Titles – Used to indicate coordinators, contractors, consortium providers, cooperative staff, and individuals excluded from State reporting (e.g. school board members).
 - Supervisors – Required for paraprofessionals and Special Ed staff (visible after initially saving the record).
- Credentials and Contractors or Consortium Providers – modify using the steps above.

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Quality Educator Component (QEC)

The Quality Educator Component (QEC) is a subset of personnel reporting. QEC is a major component of district budgets and must be reviewed carefully to ensure accuracy. First, staff are entered into QEC eligible positions (determined by the Assignment Code Matrix). Second, these assignments are compared against licensure in TeachMT and Department of Labor (DLI). Only staff who meet the licensure requirements are eligible for inclusion in the final calculation.

Use Fall QEC 26-27 Validations in Infinite Campus to ensure that required data is accurately entered for staff in QEC eligible positions. Use the FTE to QEC report in MAEFAIRS to ensure that staff in QEC eligible positions are included for QEC. Select StateFY 2027.

The image shows two overlapping screenshots of web-based software. The background screenshot is from 'Infinite Campus' and shows a 'Validation Groups' window with a 'Published' status and a 'Name' field containing 'Fall Personnel QEC 2026-27 Report Validations'. The foreground screenshot is from the 'OPI MAEFAIRS' system. It features a navigation bar with links: Home, Data Entry, Reports, Views, Administration, User Maintenance, Documentation, and Instructions. Below the navigation bar is a section titled 'FTE to QEC Payment'. This section includes a blue button labeled 'Open in Excel', a dropdown menu for 'State FY' set to '2027', and a 'Select District(s):' dropdown menu. The 'Select District(s):' menu is open, showing a list of districts: Absarokee Elem - 0861, Absarokee H.S. - 0892, Albion K-12 Schools - 0577, Alder Elem - 0536, Alzada Elem - 0096, Amsterdam Elem - 0376, and Anaconda Elem - 0236.

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