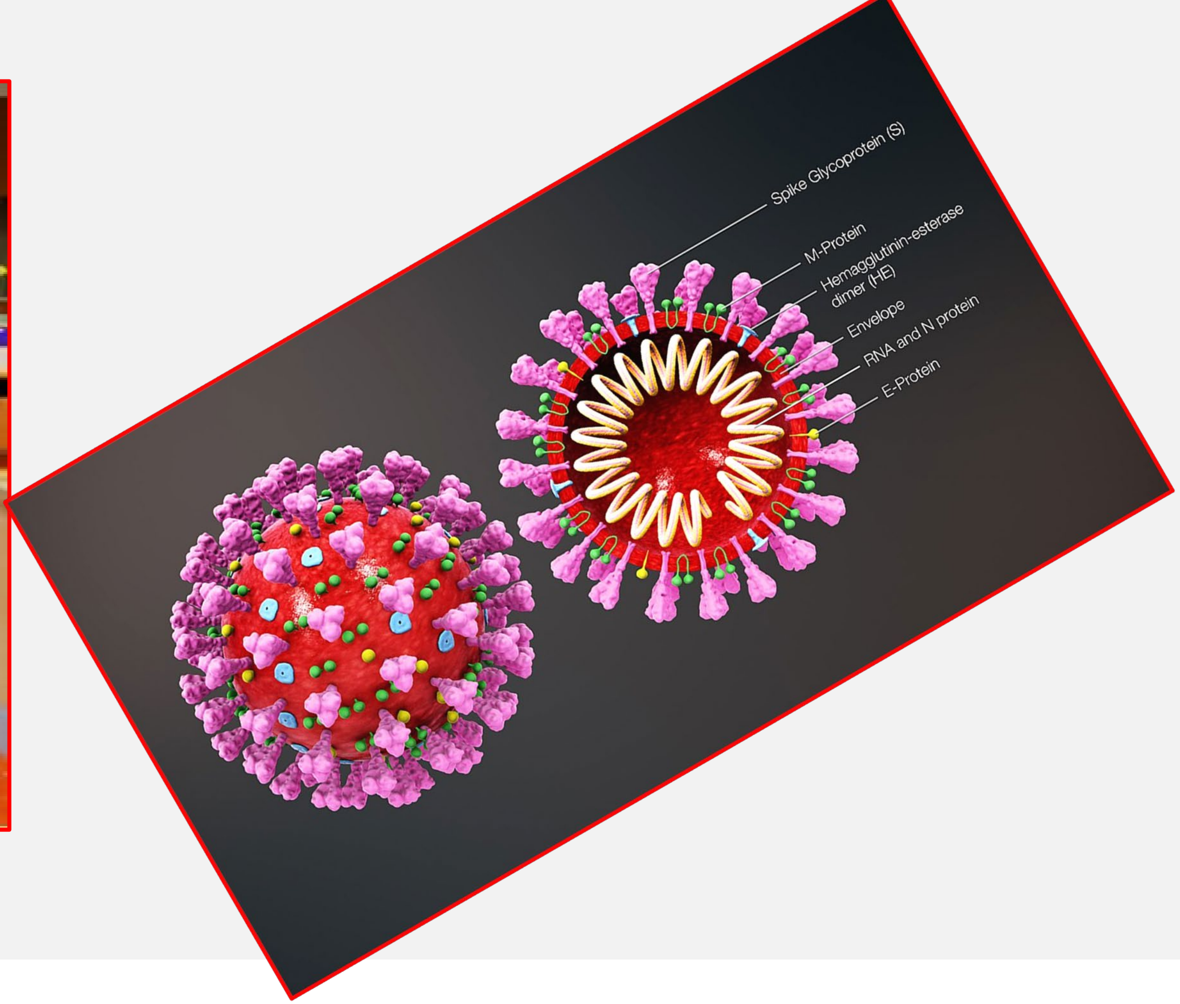

ESSER REVIEW

NOVEMBER 18, 2020

Ken Bailey
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AGENDA

- Equitable Share Calculation
- Allowable Expenditures
    - Purchasing Assets
    - Using ESSER Funds for Existing Staff
- OPI Monitoring of School Districts
- Annual Reporting

ESSER RESOURCES

- Grant Manager – *Ken Bailey*
- Grant Assistant – *Mindi Askelson*
- OPI Website – Search for “ESSER” or

  http://opi.mt.gov/COVID-19-Information/ESSER
- Office of Elementary & Secondary Education

  https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/

OPI ESSER WEB PAGE

Elementary & Secondary School Emergency Relief (ESSER)

GUIDANCE | DISTRICT ALLOCATIONS | FUND CODING

ESSER E-Grant Dates

September 25th letter from Secretary DeVos on Equitable Services

Providing Equitable Services Under the Cares Act Programs

ESSER Equitable Share Calculation Template

Poverty Measurement Tools for Determining CARES Act Equitable Participation

Determining Equitable Share for Private and Home Schools for the ESSER Grant

ESSER FUNDING SUMMARY

State School Emergency Relief Funding Distribution FY 2020	
Montana State School Emergency Relief Fund	41,295,230
Distribution based on Title I formula (FY 2019)	37,165,707
10% Allowable Set Aside	4,129,523
Total Funds	41,295,230
Title I allocation details:	
Title I allocation accepted	37,156,296
Title I allocaton refused, awaiting redistribution	9,411
Break Out of the Set Aside:	
Portion to Adjustment to Minimum	593,402
Grants to Mt School for the Deaf and Blind and the Youth Academy	20,000
District Allocation Based on Related Service	2,059,852
Cooperative allocations based on passthrough of districts	940,148
0.5% Administrative Costs (e-grants system upgrades)	206,476
Remaining Set Aside for OPI Covid 19 relief use	309,645
Total Administrative Set Aside	4,129,523

EQUITABLE SHARE

Choose Method for Calculation

- Take actual from targeting step 4 from either 2020 or 2021 Consolidated ESEA application
  - Cannot use 0% if you have participants
- Calculate using a count of private and public low income kids

Allocate to private/home schools

- Can use either low income kid count or total enrollment

http://opi.mt.gov/Portals/182/COVID-19/Equitable%20share%20process%20for%20ESSER.pdf

EQUITABLE SHARE CALCULATION TEMPLATE

For a School System Filing a Consolidated Title I ESEA Application	
ESSER Fund grant amount for school system	
ESSER Related Services grant for elementary school	
ESSER Related Services grant for high school	
Total ESSER grant	$ -
For a Single School District	
ESSER Fund grant amount for school district	$ -
ESSER Related Services grant for school district	$ -
Total ESSER grant	$ -
Public School District Low Income Kids	
Sum of Private School Low Income Kids	-
Equitable Share Percentage	0.00%
Grant Amount for Public Schools	$ -
Grant Amount for Private Schools	$ -
Per Participant Rate	$ -

Options:

Eq Share from ESEA application:
0.00%

Allocate by total enrollment?
N

Private Schools	Enrollment	Low Income Kids	Allocation
			$ -

OFFICE OF PUBLIC INSTRUCTION
ELSIE ARNTZEN, STATE SUPERINTENDENT
OPI.MT.GOV

Putting Montana Students First A+

TARGETING STEP 4

Number of Low Income Students Attending Title 1: Public 2,111 NonPublic 25 Prc

Equitable Share	Public	Non-Public
Students Served	2,111	25
Percentage	98.83 %	1.17 %
Proportional Amounts available for LEA Distribution	1,905,755	22,561

ALLOWABLE EXPENDITURES

"… to prevent, prepare for, and respond to coronavirus …"

- **Purchasing Assets**
- Must comply with Uniform Guidance
- Property Standards
  - 2 CFR §200.313 Equipment
  - Requirements for use, maintenance, and disposition
- Procurement Standards
  - 2 CFR §200.318-327

https://www.ecfr.gov/cgi-bin/text-idx?SID=65e49d1a3bc61a87eec4d3f4cf726c7c&mc=true&node=se2.1.200_1313&rgn=div8

ALLOWABLE EXPENDITURES
(CONT.)

"… to prevent, prepare for, and respond to coronavirus …"

- **Using ESSER Funds for Existing Staff**
- USED has not published guidance for this issue
- No Supplement vs. Supplant for the ESSER grant
- Safest use is for additional staff or time However, also acceptable is:
  - Document how duty change is related to coronavirus
  - Establish timekeeping system to record hours expended on new duties

ALLOWABLE EXPENDITURES
(CONT.)

"… to prevent, prepare for, and respond to coronavirus …"

- **Specific use for maintaining employment and bonuses**

"The SEA and each LEA and any other entity that receives ESSER funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19."

From Montana Certification and Agreement for Funding under the Education Stabilization Fund Program Elementary and Secondary School Emergency Relief Fund (ESSER Fund)

OPI MONITORING

- Like other grants, ESSER requires OPI to monitor use of funds by school districts
- Monitoring will be “desk” monitoring only
- Form for monitoring session will be posted on our website

ANNUAL REPORTING

- OESE has published proposed reporting requirements twice for comments
- Current version posted for comments through December 2, so not final
- Reporting required on federal year, Oct – Sep by each February 1
- Reporting will be by school system and cooperative

ANNUAL REPORTING ISSUES

- Looks like data will be reported by the OPI
- OESE is requesting separate reporting of main (90%) grant and set aside (10%) funds
- Expenditures will be broken down into 6 categories
- Non financial questions
  - Use of funds to provide home internet access?
  - Percent of students using school provided equipment?
  - Methods used to document student participation in remote learning
  - Change in FTE from March 13, 2020

ANNUAL REPORTING SOLUTIONS

- Use of Egrants cash draws if possible
- Use of Revenue and Expenditure Codes to report expenditures
- Assume fixed percentage of main grant and set aside funds

QUESTIONS???

THANK YOU FOR YOUR TIME