



THE LEGISLATIVE TRIO

MASBO JUNE 2022

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AGENDA

Three new pieces of legislation from the 2021 legislative session

- HB 143 Teacher Base Pay Incentive
- HB 233 Revising ANB Eligibility
- SB 72 Extracurricular Participation

HB 143 TEACHER BASE PAY

Teacher

- 20-9-324, MCA Incentives for School Districts Meeting Legislative Goal for Competitive Base Pay of Teachers in Public School Districts - Definitions

HB 143 TEACHER BASE PAY

Teacher

- “...holds a current class 1, 2, 4, 6 or 7 license”; and
- “...in an instructional position requiring teacher licensure.”

HB 143 TEACHER BASE PAY

Teacher Base Pay

- “...the lowest salary for a beginning teacher incorporated in the district’s collective bargaining agreement”; or
 - “...or incorporated in district policy...”
- “...not including bonuses, stipends or extended duty contracts.”

HB 143 TEACHER BASE PAY

Teacher Average Pay

- “...the total compensation paid by a school district to all of its teacher, not including bonuses, stipends, or extended duty contracts, divided by the total full-time equivalent teachers employed in the district, with the full-time equivalence rounded to the nearest tenth.”

HB 143 TEACHER BASE PAY

Eligibility

- All districts: Base pay equal to at least 10 times as much as the quality educator payment amount in the applicable year.
- If a Class 1 district: Base pay must also be not less than 70% of the teacher average pay.

HB 143 TEACHER BASE PAY

Eligibility

- Incentive applies to full-time equivalent teachers that are in the first 3 years of the teacher's teaching career in the current year.

HB 143 TEACHER BASE PAY

Data Entry in TEAMS

- System/Teacher Incentive Program

The screenshot displays the 'Terms of Employment Accreditation Master Schedule' web application. The top navigation bar includes links for Home, State, System, School, Reports, and Submit Screen. The 'System' link is highlighted with a red box and a mouse cursor. A dropdown menu is open under 'System', listing various categories: Contractors, Professional Licensure, Policies, Recruitment, Special Education, Alternative Education, Indian Education For All, American Indian Student Achievement, Coordinators, Internships, Paraprofessional, Assessments, Gifted and Talented, and Teacher Incentive Program. The 'Teacher Incentive Program' option at the bottom of the list is also highlighted with a red box. A red arrow points from the bottom right towards this option. The main content area shows 'Current Year: 2021-2022' and '7/1/2021 - 6/30/2022'. It includes a 'County' dropdown set to 'Lewis & Clark' and a 'District' dropdown set to 'Augusta Elem - 0502'. Text on the left describes legislative goals for teacher base pay, and text on the right describes the incentive for public school districts. A 'Yes/No' radio button selection is visible at the bottom right of the main content area.

HB 143 TEACHER BASE PAY

Data Entry in TEAMS

- Question 1: Is your district participating in the Teacher Incentive Program (defaults to “No”).

Teacher Incentive Program			Current Year: 2021-2022 7/1/2021 - 6/30/2022		
County:	Lewis & Clark ▼	System:	Augusta Public Schools (0625) ▼	District:	Augusta Elem - 0502 ▼
In accordance with 20-9-324, MCA, the legislature seeks to provide an incentive for public school districts that meet legislative goals for competitive base pay of teachers. Second and third-class districts are eligible for the incentive if the base pay of teachers is equal to at least 10 times as much as the quality educator payment amount provided in 20-9-306(16), MCA. First class districts are eligible for the incentive if the base pay of teachers is equal to at least 10 times as much as the quality educator payment amount provided in 20-9-306(16), MCA AND not less than 70% of the teacher average pay in the school district. Enter the district's Base Teacher Pay and Average Teacher Pay (first class districts only) and select the qualifying teachers in their first, second or third year of teaching from the list below. For Teacher Incentive Program questions, contact Nicole Thuotte at 406.444.4524 or nthuotte@mt.gov. Is your district participating in the Teacher Incentive Program? ☐ Yes ☒ No					

HB 143 TEACHER BASE PAY

Data Entry in TEAMS

- Question 2: Base Teacher Pay (if at least 10x QEC, select eligible teachers).

Teacher Incentive Program Current Year: 2021-2022
7/1/2021 - 6/30/2022

County: Lewis & Clark System: Lincoln K-12 Schools (0624) District: Lincoln K-12 Schools - 1221

In accordance with 20-9-324, MCA, the legislature seeks to provide an incentive for public school districts that meet legislative goals for competitive base pay of teachers. Second and third-class districts are eligible for the incentive if the base pay of teachers is equal to at least 10 times as much as the quality educator payment amount provided in 20-9-306(16), MCA. First class districts are eligible for the incentive if the base pay of teachers is equal to at least 10 times as much as the quality educator payment amount provided in 20-9-306(16), MCA AND not less than 70% of the teacher average pay in the school district. Enter the district's Base Teacher Pay and Average Teacher Pay (first class districts only) and select the qualifying teachers in their first, second or third year of teaching from the list below.

For Teacher Incentive Program questions, contact Nicole Thuotte at 406.444.4524 or nthuotte@mt.gov.

Is your district participating in the Teacher Incentive Program? ☒ Yes ☐ No

Base Teacher Pay

The lowest salary for a beginning teacher incorporated in the district's collective bargaining agreement if the teachers' employment is covered by a collective bargaining agreement pursuant to Title 39, Chapter 31, or incorporated in district policy if the teachers' employment is not covered by a collective bargaining agreement, not including bonuses, stipends, or extended duty contracts.

Base Teacher Pay \$33,954.00

Eligible Teacher Selection

Only select the qualifying teachers that are in their FIRST, SECOND, or THIRD year of their teaching career from the list below as reported in the Terms of Employment (TOE) screen.

Select all eligible teachers. ▼

First, Second, or Third Year Teachers	SEID	Position Code
Blubaugh, Drew	213601	TC01
Cyr, Danielle	214486	TC01
DenBoer, Cailey	220402	TC01
Gonzales, Darryan	215104	TC01
Hollinger, Ryan	214033	TC01

HB 143 TEACHER BASE PAY

Data Entry in TEAMS

- Class 1 Districts – Question 3: Base Teacher Pay and Average Teacher Pay

Teacher Incentive Program Current Year: 2021-2022
7/1/2021 - 6/30/2022

County: Lewis & Clark System: East Helena Public Schools (0615) District: East Helena K-12 - 1240

In accordance with 20-9-324, MCA, the legislature seeks to provide an incentive for public school districts that meet legislative goals for competitive base pay of teachers. Second and third-class districts are eligible for the incentive if the base pay of teachers is equal to at least 10 times as much as the quality educator payment amount provided in 20-9-306(16), MCA. First class districts are eligible for the incentive if the base pay of teachers is equal to at least 10 times as much as the quality educator payment amount provided in 20-9-306(16), MCA AND not less than 70% of the teacher average pay in the school district. Enter the district's Base Teacher Pay and Average Teacher Pay (first class districts only) and select the qualifying teachers in their first, second or third year of teaching from the list below.

For Teacher Incentive Program questions, contact Nicole Thuotte at 406.444.4524 or nthuotte@mt.gov.

Is your district participating in the Teacher Incentive Program? ☒ Yes ☐ No

Base Teacher Pay

The lowest salary for a beginning teacher incorporated in the district's collective bargaining agreement if the teachers' employment is covered by a collective bargaining agreement pursuant to Title 39, Chapter 31, or incorporated in district policy if the teachers' employment is not covered by a collective bargaining agreement, not including bonuses, stipends, or extended duty contracts.

Base Teacher Pay \$42,677.00

Average Teacher Pay

The total compensation paid by a school district to all of its teachers, not including bonuses, stipends or extra duty contracts, divided by the total full time equivalent teachers employed in the district, with full time equivalence rounded to the nearest tenth.

Average Teacher Pay \$53,256.23

Eligible Teacher Selection

Only select the qualifying teachers that are in their FIRST, SECOND, or THIRD year of their teaching career from the list below as reported in the Terms of Employment (TOE) screen.

Select all eligible teachers. ☒

First, Second, or Third Year Teachers	SEL	Position Code
Arntson, Troy	156388	TC01
Beck, Camryn	193500	TC01
Bennett, Brooklyn	210593	TC01
Briski, Jillian	202036	TC01

HB 143 TEACHER BASE PAY

Data Entry in TEAMS

- The list of eligible teachers includes the following position codes:

Position Code	Description
TC01	Teacher – General Education
TC02	Teacher – Title I
TC03	Teacher – Special Education
TC07	Supervising Teacher
TC11	Teacher – Gifted and Talented
SP21	School Counselor, General Education
SP22	Library Media Specialist
SP23	School Psychologist, General Education
SP24	School Psychologist, Special Education
SP27	School Counselor, Special Education

HB 143 TEACHER BASE PAY

Data Entry in TEAMS

- The program **does** validate on licensure type;
- The program **does** includes the FTE in an included position code;
- The program **does not** validate the number of years of teaching.

HB 143 TEACHER BASE PAY

Three years includes (“in the first three years of the teacher’s teaching career”)

- Time spent in an instructional position requiring licensure:

- ✓ Private school (grades K-12)
- ✓ Class 5 Licensure prior to full licensure
- ✓ Emergency Authorization in a teaching position
- ✓ Out of state teaching
- ✓ Teaching in another district

**does not include preschool (PK) unless the position requires licensure (e.g., special education preschool) or higher education*

HB 143 TEACHER BASE PAY

Where does the money go?

- Quality Educator Component line item in your budget:

M1	ABSAROKEE 7-8	40	111,483.00	304,970.00	42	111,483.00	320,197.50 +
2.	* Direct State Aid						430,796.02
3.	Quality Educator						47,601.12
4.	At Risk Student						2,137.35
5.	* Indian Education For All						2,840.16
6.	American Indian Achievement Con						1,145.00

HB 143 TEACHER BASE PAY

Where does the money go?

- There is no difference between the QEC for Teacher Incentive and the normal QEC
- No restrictions on spending
- This is an incentive *provided to the district* and is not required to be a stipend for specific teachers

HB 143 TEACHER BASE PAY

Reports

- Developing an additional page on the Preliminary Quality Educator Report to show the educators claimed for the Teacher Pay Incentive Program

Teacher information will need to be verified before the close of TEAMS in December

HB 143 TEACHER BASE PAY

QUESTIONS?



HB 233 19 & 20 ANB ELIGIBLE

HB 233 revises the definition of pupil and adds eligibility for ANB:

Pupil means, "...an individual who is admitted by the board of trustees pursuant to 20-5-101..."; and
"...eligibility of pupils and calculations for average number belonging are governed by 2-9-311."

20-1-101 (16), MCA

HB 233 19 & 20 ANB ELIGIBLE

Section 20-5-101, MCA was unchanged by HB 233:

“(3) The trustees ***may at their discretion*** assign and admit a child to a school in the district who is under 5 years of age or an adult who is 19 years of age or older if there are exceptional circumstances that merit waiving the age provision of this section.”

HB 233 19 & 20 ANB ELIGIBLE

Section 20-9-311 (7)(c-d), MCA is new:

“(c) A pupil with disabilities who is over 19 years of age and has not yet reached 21 years of age by September 10 of the school year and who is receiving special education services from a school district pursuant to 20-7-411(4)(a) **may** be included in the ANB calculations if:

HB 233 19 & 20 ANB ELIGIBLE

- (i) the student has ***not graduated***;
- (ii) the student is eligible for special education services and is ***likely to be eligible for adult services*** for individuals with developmental disabilities due to the significance of the student's disability; and
- (iii) The student's individualized education program has identified ***transition goals that focus on preparation for living and working in the community*** following high school graduation since age 16 or the student's disability has increased in significance after age 16.

HB 233 19 & 20 ANB ELIGIBLE

(d) A school district providing special education services pursuant to subsection (7)(c) is ***encouraged to collaborate*** with agencies and programs that serve adults with developmental disabilities in meeting the goals of a student's transition plan.”

HB 233 19 & 20 ANB ELIGIBLE

Takeaways:

- HB 233 is ***optional*** for school districts.
- School districts are not required by any part of the law to open enrollment to 19-year-old students. It is ***at the discretion of the board of trustees.***

HB 233 19 & 20 ANB ELIGIBLE

Student Age – which student is “19”?

Person Information				
 Missing Child Photo Opt In Status: Photo Date:	Full Name	Birth Date	Age	Student Number
	Anderson, Linda	6/30/02	19	6480
	Email	Homeroom		
			108	
Show More				

Person Information				
 Missing Child Photo Opt In Status: Photo Date:	Full Name	Birth Date	Age	Student Number
	Alderink, Cade	4/4/03	19	4647
	Email	Homeroom		
			132	
Show More				

Information taken from a scrambled test site – not real students

HB 233 19 & 20 ANB ELIGIBLE

Cade turned 19 on April 4 – he was 18 on September 10

Person Information				
 Missing Child Photo Opt In Status: Photo Date:	Full Name	Birth Date	Age	Student Number
	Alderink, Cade	4/4/03	19	4647
	Email	Homeroom		
			132	

[Show More](#)

Linda will turn 20 on June 30 – she was 19 on September 10

Person Information				
 Missing Child Photo Opt In Status: Photo Date:	Full Name	Birth Date	Age	Student Number
	Anderson, Linda	6/30/02	19	6480
	Email	Homeroom		
			108	

[Show More](#)

Information taken from a scrambled test site – not real students

HB 233 19 & 20 ANB ELIGIBLE

Claiming Students for ANB

- YES: Students who were 19 on or before Sept 10
- NO: Students who turned 21 before Sept 10

HB 233 19 & 20 ANB ELIGIBLE

Students are not automatically included for ANB (19-year-old students are automatically ***excluded***, unless):

<u>ENROLLMENT COUNTS</u>		
<u>Fall Enrollment Count</u>		
Fall Aggregate Hours of Inst. F: 720 + hours ▼	Fall Absent 0.000	Exclude Fall ANB ☐
Job Corps ☐	MT Youth Challenge ☐	Age 19 or 20 Eligible for ANB ☐
Indian Lang. Immersion Prg. ☐		
<u>Spring Enrollment Count</u>		
Spring Aggregate Hours of Inst. F: 720 + hours ▼	Spring Absent 0.000	Exclude Spring ANB ☐
Job Corps ☐	MT Youth Challenge ☐	Age 19 or 20 Eligible for ANB ☐

HB 233 19 & 20 ANB ELIGIBLE

AIM Ad Hoc reports available to show both students included for ANB and excluded from ANB:

The screenshot displays the AIM Ad Hoc Reporting interface. On the left, a navigation menu lists various reporting categories, with 'Ad Hoc Reporting' expanded to show 'Data Export'. The 'Data Export' section is highlighted. In the center, a 'Saved Filter' list contains several filters, with 'student FALLEN Age 19-20 ANB Eligible 2021-22' selected and highlighted in blue. A red box highlights the entire 'Saved Filter' list. On the right, the report title 'FALLEN Age 19-20 ANB Eligible 2021-22' is displayed in a blue header. Below the title, a text box explains that the report lists students enrolled on the Fall Count Date who were age 19 or 20 as of September 10 of the current school year with an IEP that have a check mark in the 19-20 Eligible for ANB field. Below this, there is a 'Pick an Export Format' section with radio buttons for HTML list report (selected), XML, Delimited values (CSV), Fixed width, PDF report, and Cube Analysis. An 'Export' button is located below the export format options. At the bottom of the interface, there are buttons for 'Search', 'Edit', 'Test', 'Copy', and 'Delete', along with a 'Create a new Folder' button and a prompt 'Which calendar(s) would you like to include in the report?'.

HB 233 19 & 20 ANB ELIGIBLE

Total Student – Includes ALL students:

TOTAL STUDENT COUNT FOR ANB BY GRADE - DISTRICT		
Grade	Fall Students	Spring Students
9th Grade H1	846	838
10th Grade H1	814	800
11th Grade H1	763	727
12th Grade H1	694	623
H1 Total	3,117	2,988
District Total:	3,117	2,988

HB 233 19 & 20 ANB ELIGIBLE

Other Student Counts for ANB excludes students 19 or older and includes 19/20 eligible for ANB:

OTHER STUDENT COUNTS FOR ANB - DISTRICT			
Student Count Type	Fall	Winter	Spring
19 Year Olds H1	6	0	5
19+ Eligible For ANB H1	5	0	5
Early Graduates H1	0	0	50
Job Corps H1	2	0	1
MT Youth ChalleNGe H1	7	0	6

HB 233 19 & 20 ANB ELIGIBLE

Calculation:

Fall – 3,117 students; 6 - 18 Year Olds; 5 - 19+ Eligible for ANB

$3,117 - 6 + 5 = 3,116$ included in ANB

Spring – 2,988 students; 5 - 18 Year Olds; 5 - 19+ Eligible for ANB

$2,988 - 5 + 5 = 2,988$ included in ANB

HB 233 19 & 20 ANB ELIGIBLE

QUESTIONS?



SB 72 EXTRACURRICULAR PARTICIPATION

There were two bills in the 2021 legislative session dealing with extracurricular participation by homeschool or private school students:

SB 72 – provides a mechanism for claiming student for ANB (claiming students for ANB is optional)

SB 157 – mandates that schools allow homeschool or private school students to participate (does not affect ANB eligibility)

SB 72 EXTRACURRICULAR PARTICIPATION

SB 72 says (20-9-311(13)(a), MCA), “A district may, for ANB purposes, include in the October and February enrollment counts an individual who is otherwise eligible under this title and who during the prior school year: (i) resided in the district; (ii) was not enrolled in the district or was not enrolled full time; and (iii) completed an extracurricular activity with a duration of at least 6 weeks.”

SB 72 EXTRACURRICULAR PARTICIPATION

What is an “extracurricular activity” (20-9-311(13)(c), MCA)?

“... a sport or activity sanctioned by an organization having jurisdiction over interscholastic activities, contests, and tournaments; an approved career and technical student organization, pursuant to 20-7-306; or a school theater production.”

SB 72 EXTRACURRICULAR PARTICIPATION

How much ANB do I get (20-9-311(13)(b), MCA)?

“(i)... each completed extracurricular activity under subsection (13)(a) may be counted as one-sixteenth enrollment for the individual, but under this subsection the individual may not be counted as more than one full-time enrollment for ANB purposes. (ii) Each completed extracurricular activity lasting longer than 18 weeks may be counted as one-eighth enrollment.”

SB 72 EXTRACURRICULAR PARTICIPATION

Completed Activities:

[ANB Extracurricular Guidance on SB 72 \(002\).pdf \(mt.gov\)](#)

This term “completed” is not defined in the legislation. School districts must use the same standard to determine whether a full-time enrolled student, part-time enrolled student, or non-enrolled student completed an extracurricular activity.

A student cannot be given partial credit for completing more than six weeks but less than the full duration of the extracurricular activity.

SB 72 EXTRACURRICULAR PARTICIPATION

Examples:

Description	Completed
A student is participating in basketball and is injured and unable to play. The student continues to attend practices, games, and mandatory team meetings as required to participate as an injured team member, as required.	Yes
A student is participating in wrestling, becomes ill, is unable to participate, and withdraws from the team.	No
The student is participating in an extracurricular activity lasting nineteen weeks. The student stops participating at week twelve.	No

SB 72 EXTRACURRICULAR PARTICIPATION

How does this work?

2021-22 Year
Extracurricular
Enrollment in
AIM

2022-23 Year
Extracurricular
ANB included in
Fall and Spring

2023-24 Year
Extracurricular
ANB included in
Budget

SB 72 EXTRACURRICULAR PARTICIPATION

In Infinite Campus – separate calendars for extracurricular participation:

The screenshot shows the Infinite Campus interface with the following elements:

- District:** Bridger K-12 Schools (0245)
- School:** All Schools
- Calendar:** All Calendars (dropdown menu open)

The dropdown menu for the Calendar field lists the following options:

- All Calendars
- 21-22 Extracurricular Only 7-8
- 21-22 Bridger 7-8
- 21-22 Bridger Elem.Extrac.Only
- 21-22 Bridger Elementary School
- 21-22 Bridger High School
- 21-22 High School Extra Curri

The main content area displays **Statewide Announcements** with the following text:

- [05/13/2022]**
End of Year Collections have opened and are due by 6/30/2022. This includes EOY CTE Collection, Program information and links to helpful User Guides.
- [05/11/2022]**
 - The Behavior certification window opened May 11, 2022** for all public schools, including the Montana Department of Education.
 - Guidance is available on the [OPI AIM Collection page under Behavior Collection](#).
 - All schools must certify, if you have no behavior events to report then certify there are no events to report.**

Below the announcements is a section for **Process Alerts**.

SB 72 EXTRACURRICULAR PARTICIPATION

Step 1: Create an AIM enrollment in the Extracurricular Calendar

Enrollment Editor

Grade	Type	Calendar	Start Date	End Date
11	S	Bridger K-12 Schools 21-22 High School Extra Curri	03/15/2022	

Start Status: 09 Transfer from home school within the state
End Status:

SB 72 EXTRACURRICULAR PARTICIPATION

What's important in this enrollment?

1. **Service Type:** Must be S: Partial;
2. **Start Date:** May be anytime during the selected school year (may be entered at any time during the year); and
3. **Start Status:** Transfer from home school or private school (End Status is transfer back to the same)

Enrollment Editor

Grade	Type	Calendar	Start Date	End Date
11	S 1	Bridger K-12 Schools 21-22 High School Extra Curri	03/15/2022 2	
Start Status: 09 Transfer from home school within the state				
End Status: 3				

SB 72 EXTRACURRICULAR PARTICIPATION

Step 2: Mark the enrollment Extracurricular Activities Only

State Reporting Fields

ENROLLMENT DETAILS

State Exclude and Extracurricular Activities Only cannot both be marked. Only non-public students should be marked as 'Extracurricular Activities Only'. If 'Extracurricular Activities Only' box is checked, no other enrollment tab data is needed EXCEPT End of Year Number of 6+ and Number of 18+ weeks activities completed.

Enrollment Exceptions

State Exclude

☐

Serving and Resident Instruction Identification

Serving District

Select a Value

Resident District

Select a Value

Extracurricular Activities Only

☒

SB 72 EXTRACURRICULAR PARTICIPATION

Step 3: ***At the end of year*** – enter the Number of Completed Activities

END OF YEAR

End of Year Attendance Totals

ADA - #Days Present ADA - #Days Enrolled

Completed Extracurricular Activities for Non-Public School Students

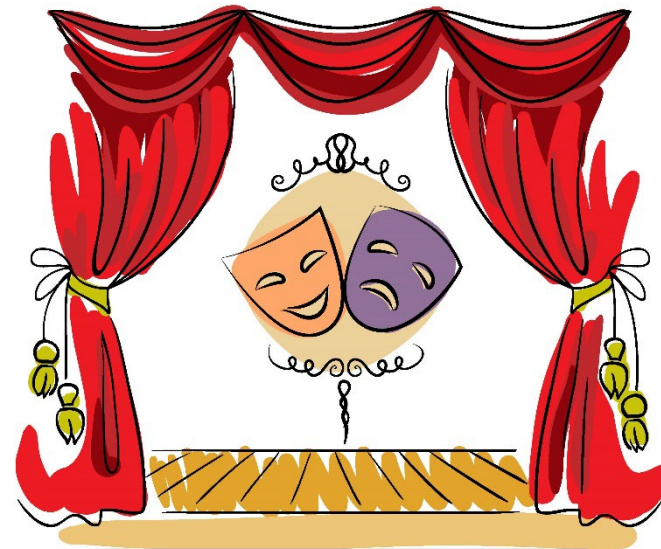
Number of 6+ week activities Number of 18+ week activities

1
2
3
4
5
6 Targeted Assistance Program
7
8

SB 72 EXTRACURRICULAR PARTICIPATION

Special Circumstance – Dual Enrollment

Student is taking one MT Digital Academy course and is participating in extracurricular activities



SB 72 EXTRACURRICULAR PARTICIPATION

Special Circumstance – Dual Enrollment

Create one enrollment for the MT Digital Academy course

- Regular school calendar
- S: Partial Service Type
- Indicate Aggregate Hours for ANB

Create second enrollment for Extracurricular Activities

- Extracurricular school calendar
- S: Partial Service Type
- Mark enrollment as Extracurricular Activities Only

SB 72 EXTRACURRICULAR PARTICIPATION

MT Digital Academy Enrollment

General Enrollment Information

Calendar
21-22 Bridger High School

*Start Date

8/31/2021

*State Start Status

09: Transfer from home school within the state

Schedule (read only)

Main

End Date

*Grade

11

End Action

Class Rank Exclude

☐

*Service Type

S: Partial

External LMS Exclude

☐

State End Status

Dropout Reason

Start Comments

End Comments

ENROLLMENT COUNTS

Fall Enrollment Count

Fall Aggregate Hours of Inst.

Q: 180 to 359 hours

Job Corps

☐

Indian Lang. Immersion Prg.

☐

Fall Absent

0.000

MT Youth Challenge

☐

Exclude Fall ANB

☐

Age 19 or 20 Eligible for ANB

☐

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Putting Montana Students First **A+**

SB 72 EXTRACURRICULAR PARTICIPATION

Extracurricular Enrollment

Calendar
21-22 High School Extra Curri

*Start Date
03/15/2022

*State Start Status
09: Transfer from home school within the state

Schedule (read only)
Main

End Date

*Grade
11

End Action

Class Rank Exclude
☐

External LMS Exclude
☐

*Service Type
S: Partial

State End Status

Start Comments

State Reporting Fields

ENROLLMENT DETAILS
State Exclude and Extracurricular Activities Only cannot both be marked. Only non-public students should be marked as 'Extracurricular Activities Only'. If 'Extracurricular Activities Only' box is checked, no other enrollment tab data is needed EXCEPT End of Year Number of 6+ and Number of 18+ weeks activities completed.

Enrollment Exceptions
State Exclude
☐

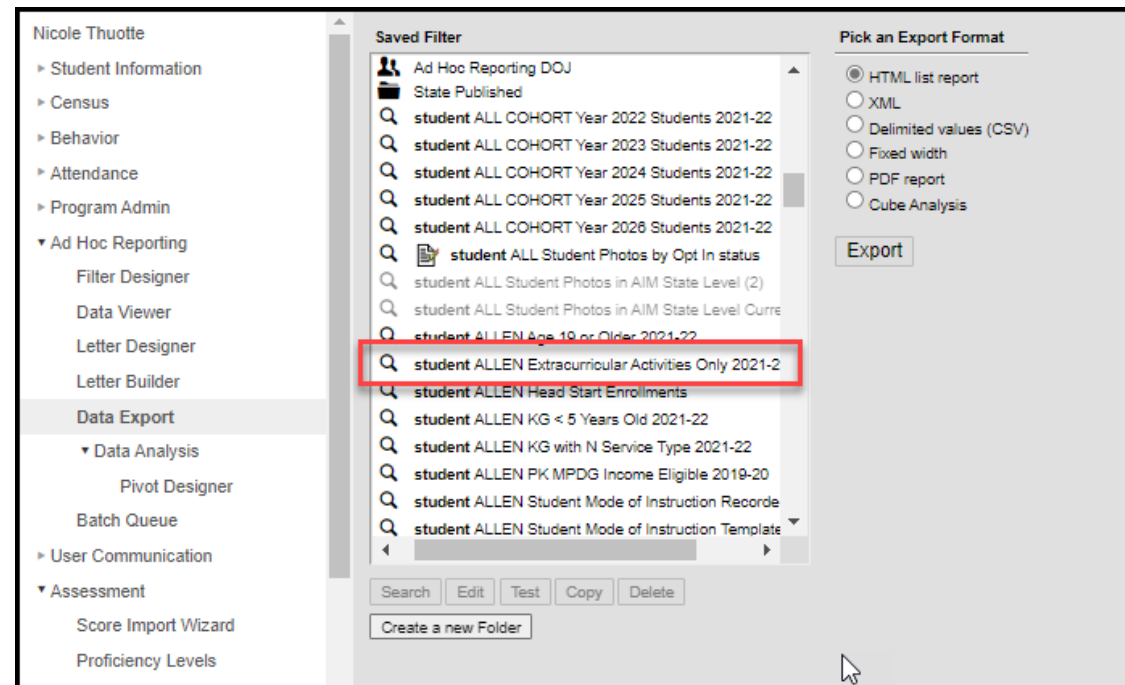
Serving and Resident Instruction Identification
Serving District

Extracurricular Activities Only
☒

Resident District

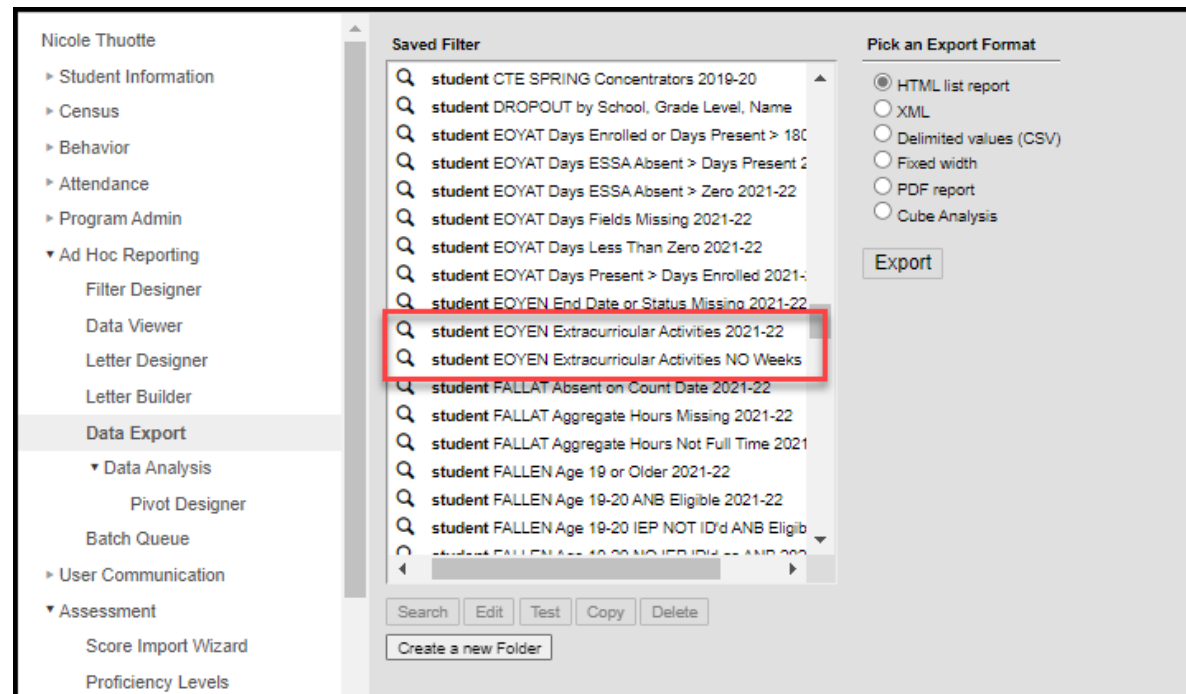
SB 72 EXTRACURRICULAR PARTICIPATION

AIM Ad Hoc Report available for verification of student counts



SB 72 EXTRACURRICULAR PARTICIPATION

AIM Ad Hoc Report available for end of year information



SB 72 EXTRACURRICULAR PARTICIPATION

Data Entry Timeline

2021-22 School Year
Enter students who
are participating in
extracurricular
activities

By June 30, 2022
Enter the number of
completed activities
for every student

October 2022 and
February 2023
Student counts will be
included on the
district and school
ANB summaries

SB 72 EXTRACURRICULAR PARTICIPATION

QUESTIONS?



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